



MACQUARIE
ANGLICAN GRAMMAR SCHOOL

Position Title: Classroom Teacher – Senior School - HSIE

Group: Years 7 -12

Supervisor: Academic Leader - HSIE

PRIMARY ROLE/PURPOSE

The Classroom Teacher is responsible for the implementation of the Macquarie Anglican Grammar School's Teaching and Learning Framework through:

- Providing direction, supervision, and care for students
- Effective delivery of the NSW curriculum
- Maintaining professional standards
- Effective classroom management
- Emphasising the Christian ethos of the School

HSIE REQUIREMENTS

- Demonstrated ability to teach 7-12 HSIE
- Demonstrated willingness to engage and promote the implementation of cross-school initiatives that promote collaborative student engagement
- Willingness to teach 7-10 in other Key Learning Areas (if required)

GENERAL REQUIREMENTS

- Teaching classes as timetabled, using the NSW Education Standards Authority Syllabus documents
- Actively support the School's mission as a member of the Anglican Schools Corporation, through your professional and personal example both in and out of the School
- Be well-presented, well-spoken, and an ambassador for the School through your demeanour
- Comply with all Child Protection and Work Health and Safety legislation



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KEY ACCOUNTABILITIES

Curriculum

- Work as a member of a Faculty
- Plan and organise programs and lessons for effective teaching to occur using the School Curriculum Planning document
- Differentiate the curriculum to cater for the range of abilities, interests, and backgrounds of all students
- Develop, construct, and implement a balanced range of assessment tasks to provide students with the opportunity to demonstrate their knowledge, skills, and ways of working
- Evaluate assessment tasks, analyse data, and maintain records of student achievement to inform teaching practice
- Provide timely and appropriate feedback to the individual student
- Moderate student performance to ensure consistency of standards across the School
- Report constructively through open communication with parents; by way of interview, telephone conversation, email, student reporting, and the maintenance of anecdotal records
- Become informed about students' learning characteristics and academic capabilities through examination of Individual Learning Profiles (ILPs)
- Communicate unsatisfactory academic performance and academic at-risk to your Academic Leader
- Effective use of the School's online learning management tools

Professional Standards

- Develop and maintain current knowledge and expertise of pedagogy and subject disciplines, including Learning Power
- Attend professional development activities to improve teaching methods, pastoral skills, and knowledge aligned to the School growth model
- Work collaboratively as a member of the teaching team to ensure the best possible outcomes for the students
- Meet all deadlines in a timely manner
- Comply with the Staff Code of Conduct
- Actively address accreditation requirements
- Attend Faculty and Staff meetings

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FAITH IN *Action*



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Classroom Management

- Apply effective behaviour management techniques which are based on recognised theories of behaviour
- Have knowledge of and advise students of the School's Code of Conduct
- Encourage students to meet school expectations
- Interact with students in a courteous, firm, consistent, and fair manner at all times
- Take responsibility for recording, managing, and following-up inappropriate student behaviour
- Be punctual, manage time, lesson planning, and assessment schedules efficiently
- Establish a learning environment where students feel safe to participate
- Demonstrate strategies to create a positive environment supporting student effort and learning
- Monitor student progress and liaise with the relevant Academic Leader

Pastoral Care

- Take responsibility for the pastoral needs, duty of care, and standards of behaviour of all students inside and outside the classroom
- Report irresponsible or improper behaviour that is beyond normal classroom management techniques to your appropriate supervisor

Other

- The undertaking of extra-curricular activities is expected
- Supervise additional classes as required
- Comply with the accepted dress code of the School as outlined in the Staff Handbook
- Exhibit personal behaviour reflective of the ethos and Christian foundations of the School
- Perform other reasonable duties as directed by the Principal



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KEY SELECTION CRITERIA

Qualifications

- A degree in the relevant subject area, educational qualifications, and current NESA registration.

Essential

- A commitment to life-long learning and a passion for teaching
- A sense of innovation and creativity
- An enjoyment of working with young people
- A proven understanding of recent teaching methodology, including differentiation of the curriculum
- Strong interpersonal skills
- A willingness to be a member of a team and work collegially with other staff members
- A strong desire to be involved in the education of the whole child, socially, emotionally, spiritually, and academically
- Excellent organisational skills
- Willing support for the Christian ethos of the School
- Proof of qualifications and disclosure on any matter that may affect your employment in this position will also be required before commencement

Desirable

- An active commitment to the Christian faith
- A Master's degree in a specialised area of education or other postgraduate qualifications