

GARRU

Winter



What a Semester!



MACQUARIE
ANGLICAN GRAMMAR SCHOOL

FAITH IN *Action*



01

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PHOTOS:

Cover: Ella Taylor, Year 3 and Polldale Princess Minni-Min
01: Emily Davies, Lainey Simcox and Poppy Job, Kindergarten
02: Laura Wilcher, Isabella Rufus, Eve Porch and Emily-Rose Bailey, Year 8

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A SCHOOL WITHIN THE ANGLICAN SCHOOLS CORPORATION

ABN 63 544 529 806

From the Headmaster



I commend to you this our second edition of the *Garru*. This magazine aims to give you a glimpse of some of the fantastic adventures the students at Macquarie Anglican Grammar School undertake during their school year.

Indeed 2020 has been affected by the COVID-19 pandemic. Still, our students have engaged in a range of wonderful activities during the many weeks we have been fully open for our students, as well as the time we were in learning from home mode.

Our Junior School programs such as Second Step and Power Hour have engaged our students in a range of learning activities which develop their resilience and their literacy and numeracy skills.

In our Senior School, students have engaged with our very successful inaugural Year 11 Leadership Evening where we as the Macquarie Community commenced another essential coming of age tradition as we marked the movement of our students into Stage 6 and to appoint them as leaders in our school. We have also worked with our students in Years 9 and 10 on our Service Learning programs cooking meals for those less fortunate and working with Rivercare to care for the Macquarie River.

Each of these programs, whether they focus on the basic skills of literacy and numeracy or caring for others, are all part of the excellent educational program at Macquarie, which strives to achieve our mission. That is, "to develop

resilient young people who make a difference in the world within a high quality, affordable, Christ-centred education."

I would also like to take this opportunity to thank all members of the Macquarie Anglican Grammar School community for the professional and caring way we have handled the COVID-19 pandemic so far. The professional and caring way the transition to learning from home took place, the excellent work which took place when learning from home and then the smooth transition back to full-time schooling is a testament to the outstanding work of our entire staff, both here at Macquarie and in Sydney, our amazing students and their wonderful families. As a community, we proved we are working together to achieve the best outcomes for our students during a challenging time.

As we look to the future, I am confident that Macquarie Anglican Grammar School will continue to grow into the school that lives out its motto "Faith in Action" in all it does.

Mr Craig Mansour
 Headmaster



02

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HOME LEARNING

Home Learning

Home Learning began for Macquarie students at the end of Term 1 as the COVID-19 Pandemic took hold across the world.

Junior School

The transition to Home Learning from Pre-Kindergarten to Year 6 ran smoothly and was a credit to our Macquarie community. Seesaw formed the basis of our Online Learning for Pre-Kindergarten to Year 4, with teachers sharing lessons and activities to supplement the weekly work booklets sent home for students.

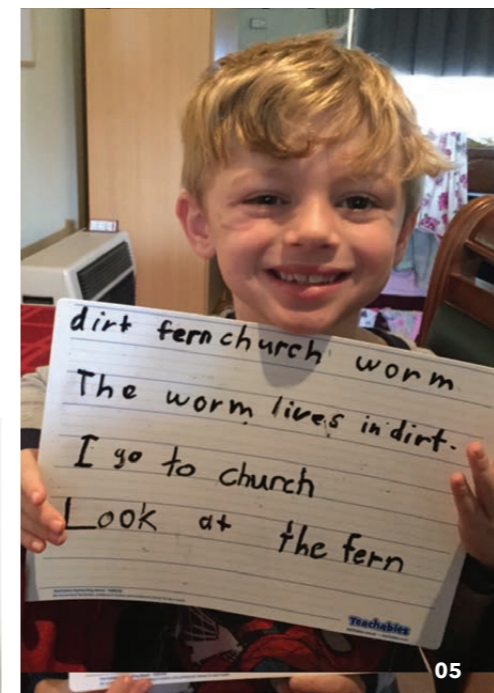
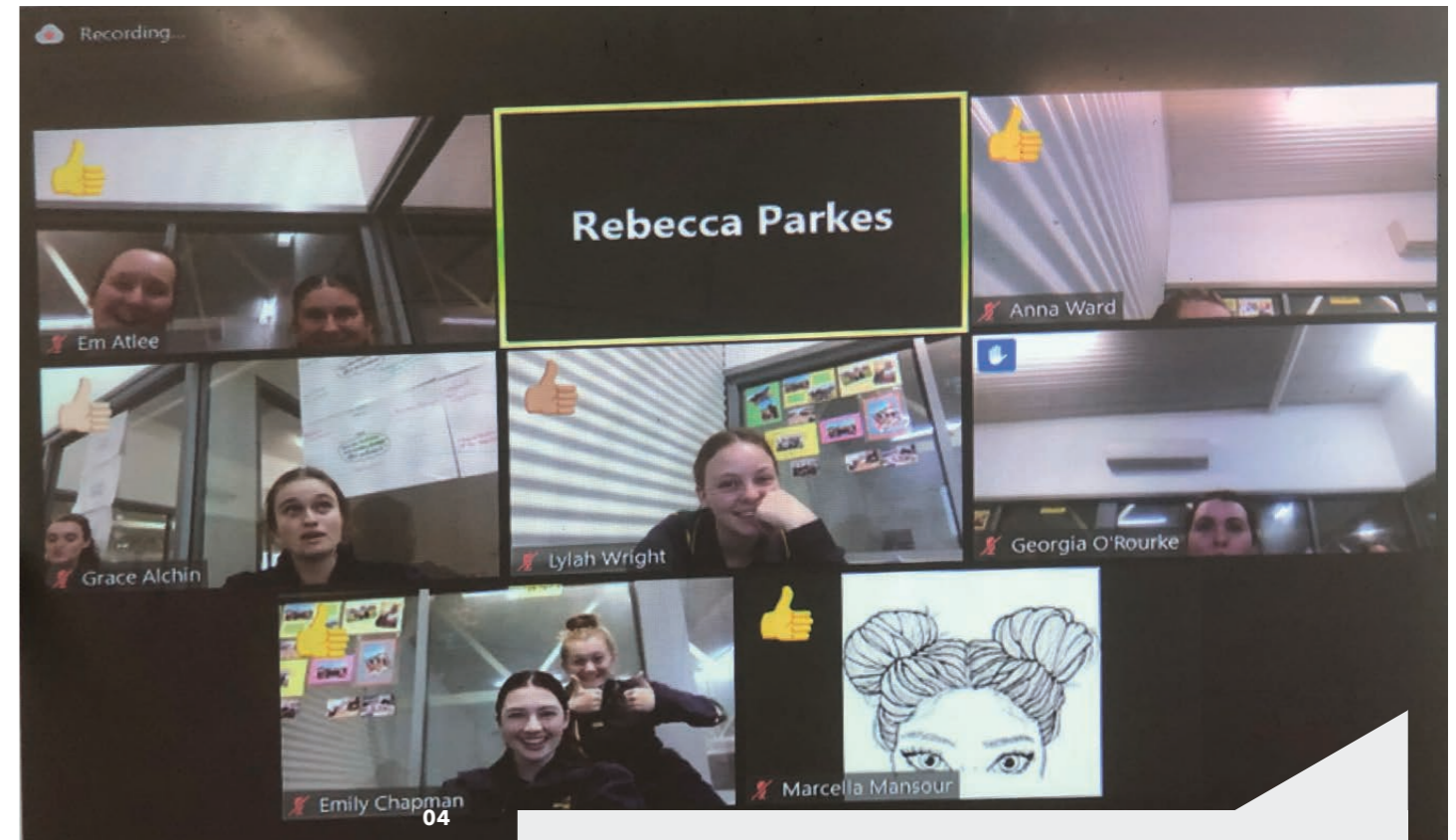
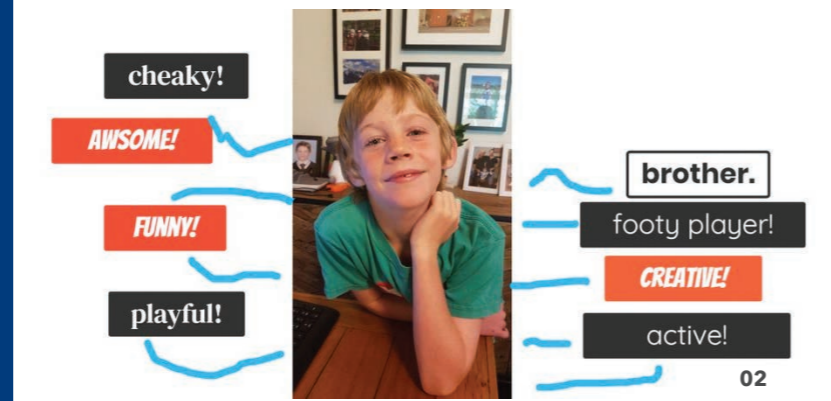
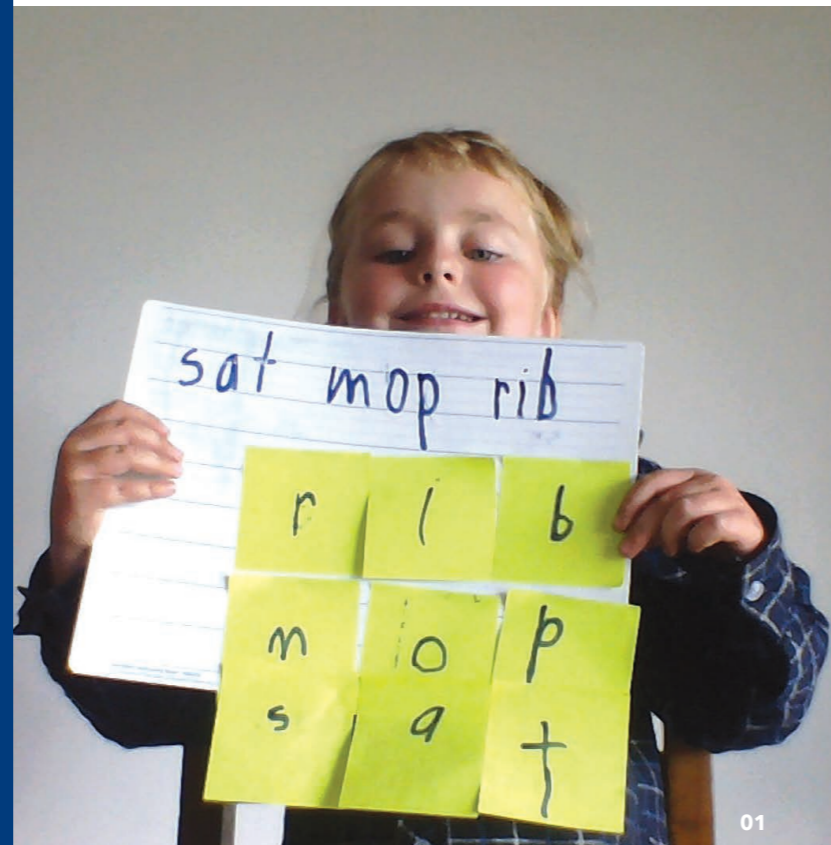
Of particular note was the engagement of families in the activities. Watching parents in music-based lip sync battles conveyed the importance of community and team work in the development of our students' learning.

Stage 2 Peach and Stage 3 classes transitioned between Seesaw, Zoom and CANVAS for Home Learning. It was fantastic to see our students engaging in group work through Zoom breakout rooms and the great work of staff in keeping students focused and engaged.

Our Learning Support team also did a fantastic job in individualising some tasks for students, whether that be an activity revising skills or working with students on Guided Inquiry Projects to extend their learning.

The efforts of our staff, students and Macquarie families was amazing. Our positive attitudes, patience and open communication allowed for a successful Home Learning experience.

Mrs Marina Simcox



Senior School

Term 2 brought with it dramatic change as a result of the COVID-19 pandemic. The challenges were significant in all walks of life, and perhaps particularly in schools. Students had to adjust to manage their time and follow their timetable from home.

Staff had to adjust their planning to suit online delivery, and families had to juggle the new balance of work/life responsibilities. This was obviously true of all schools.

At Macquarie, we were fortunate to be able to draw on the tools that we already use as part of our everyday teaching and learning to help us through the difficult period of the online model. Students were already familiar with receiving and submitting assessments through CANVAS and staff use CANVAS to practise some of the principles of flipped learning as part of their regular practice. These pre-existing systems allowed us to transition as smoothly as possible in what was certainly a time of uncertainty.

As well as being a time of transition, it was also a time of innovation as staff and students adapted creatively to their new reality. There were certainly many positives to come out of what was a difficult time for all. I need to offer a sincere congratulations and thank you for the way our staff, students and families remained flexible and engaged during the online learning model. Our resilience as a school community made Term 2 a resounding success.

Mr Tim Chalmers

“ Our resilience as a school community made Term 2 a resounding success. ”

PHOTOS:

01: Brileigh Fitzgerald, Kindergarten 02: Felix Bracht, Year 3 03: Grace Murphy, Year 4 04: Senior School Online Learning 05: Eli Perderson, Year 1

NAPLAN

The timing of COVID-19 meant that NAPLAN testing for 2020 across Australia was cancelled. For us as a school, NAPLAN is used as a tool for informing practice and supporting student learning.

Whilst our current Years 3, 5, 7 and 9 students will not have this data provided to the school, teachers continue to monitor student performance, growth and improvement through the use of formative and summative assessments as well as various standardised testing measures.

Higher School Certificate (HSC)

2020 has been a challenging year thus far and for our 2020 HSC students the challenges brought on by the changes to learning due to COVID-19 have further enhanced these challenges.

As a school we were blessed to have CANVAS as a learning platform already functioning within our school. This meant that the transition to Online Learning for our students proceeded relatively smoothly. Teachers were in contact with students via Zoom Meetings for each lesson and work was regularly submitted, checked and feedback provided.

Upon the commencement of the staged return to school, Year 12 was one of the first groups to return to school and those subjects with considerable practical elements were able to adapt the sequence of learning to ensure that assessments were completed along with essential practical elements.

Moving forward, our staff will continue to provide support to students in review and consolidating key learning and information. As students move to planning their post school opportunities, Mrs Shona Lane is working closely with students to support them to submit university applications and the like.

Mrs Marina Simcox



PRE-LIT

Our Learning Support Team uses a number of the MULTILIT (Making Up Lost Time In Literacy) programs to provide intervention for students across the school in English, and has done so for a number of years. These programs have been developed using evidence-based practice and are systematic in their approach to developing literacy skills.

Earlier in the year, Mrs Erin McGregor and Ms Samantha Murphy attended training in the Pre-Lit Program. Pre-Lit is a program that focuses on developing early literacy skills in the year prior to starting school. As a result, our current Pre-Kindergarten students are completing Pre-Lit three times per week. These lessons are run in two 15 to 20-minute blocks throughout the day.

The first 15 to 20 minutes focuses on phonological awareness and oral blending and segmenting tasks. These sessions are not based on letter-sound correspondence. They focus on hearing sounds and syllables in words.

The second lesson looks at the shared reading of quality literature and aims to develop vocabulary, a love of reading, and text comprehension.



In implementing this program in our Pre-Kindergarten class, we are providing our students with sound foundation skills for learning to read. Pre-Lit complements our play-based program and develops skills to support our student's literacy development as they prepare to enter Kindergarten.

The children themselves are thriving in the program and have made substantial progress both in literacy skills and their hunger to learn more about sounds, words and literature.

Further information about the MULTILIT Programs can be found at <https://multilit.com/>.

Mr Tim Chalmers

PHOTOS:

01: Lila Powell, Year 4 02: Jemima Young, Year 3

NEW HEAD OF SENIOR SCHOOL



Mr Glenn Wykes BA, Grad Dip Ed, BMin, Adv Dip Th (Missiology) has been appointed as the Head of Senior School of Macquarie Anglican Grammar School.

Mr Wykes is a passionate teacher who aspires to making all things educational meaningful. His broad experiences as a student, overseas and in both state and independent schools, helped shape his esteem for holistic education. He aims to provide opportunities for every student to find a sense of belonging and the chance to excel.

Mr Wykes holds a primary passion for History, completing his initial degree at Macquarie University, which subsequently became the main focus of his teaching career. He also followed his pastoral heart, studying at Morling Theological College before choosing to become a teacher rather than an ordained minister. Complementing his studies, Mr Wykes has a love of all things co-curricular, particularly sport. Currently, he is the NSWCIS Girls Football Convenor and NSW All Schools Football Selector.

Mr Wykes comes to Macquarie from Roseville College where he has been leading an AIS Schools Based Research Project focusing on learning dispositions. Previously, he taught at Oxford Falls Grammar School, Shore School, Ipswich in England and distance education in the NSW state education system. Presently, Mr Wykes is in the final stages of completing a Master of Educational Leadership.

Mr Wykes is driven by a passion for family, friends, colleagues and students. He is a father of three wonderful young children and values quality relationships. Mr Wykes looks forward to meeting with you, sharing with you and receiving your input into the future of the school as it strives towards excellence.

It is a great pleasure to be able to welcome an educator of such vast experience and skill to Macquarie. Mr Wykes will commence with us in Term 4 2020.



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The focus for Pre-Kindergarten 2020

Pre-Kindergarten has had a pleasing start to 2020 and Mrs McGregor and Ms Murphy have built on the foundational work of Mrs Cole. The focus for Pre-Kindergarten 2020 is to support learners to be prepared, curious, resilient and adventurous through the continued implementation of a play-based program within a challenging, stimulating and nurturing environment.

CURIOS LEARNERS

The learning experiences in Pre-Kindergarten aim to celebrate the uniqueness of each individual, offering support for them to create, improvise, imagine and challenge. This has been evident in Semester 1 through student engagement in a variety of hands-on learning experiences. Whether that be hammer nails, growing things in our gardens, role play, construction or water play.

RESILIENT LEARNERS

Our Pre-Kindergarten room provides a safe, supportive and predictable environment for students to learn and develop age appropriate social skills. The implementation of the Second Step social and emotional learning program has helped students to self-regulate behaviours and be ready for learning. We look forward to supporting students further with the transition to Kindergarten component of the program throughout Semester 2.

PREPARED LEARNERS

The delivery of our innovative Pre-Kindergarten program aims to ensure that students make a positive transition to the formal years of school. The implementation of Pre-Literacy learning through the Pre-Lit Program has seen students engage with a wide variety of quality literature, learning how to clap syllable, rhyme words and retell elements of the story being an integral part of this.

ADVENTUROUS LEARNERS

Empowering students with effective communication skills, collaborative tools and creativity has also been integral. Of particular note in Semester 1 was the Teddy Bears Picnic, visiting the chook pen, specialist music lessons and Physical Education lessons. We look forward to hopefully taking students on some outside school excursions in Semester 2.

Mrs Marina Simcox

PHOTOS:

- 01: Phillipa McGregor, Pre-Kindergarten
- 02: Maya Cook, Pre-Kindergarten
- 03: Jim Taylor, Pre-Kindergarten
- 04: Charlotte Stevenson, Pre-Kindergarten
- 05: Rowan Andrew and Rusty Lappa, Pre-Kindergarten
- 06: Farai Chitsunge and Rusty Lappa, Pre-Kindergarten



01

JUNIOR SCHOOL

Junior School Leaders

Leadership in the Junior School provides an opportunity for students to learn and refine their skills in collaboration, communication and team building. Our roles of Junior School Captain, Vice Captain and Student Representative Council (SRC) Captain provide a further link between the students, teachers and parents. They have opportunities to lead assemblies, greet visitors, organise flags, run SRC Meetings and be the voice of the students amongst other things.

Our 2020 Leaders thus far have done a stellar job, leading by example and adapting to the changes that have occurred this year.

Captains

Rahul Jacob and Savannah Braithwaite

Vice Captains

Zoe Shanks and Oscar Furney

SRC Captain

Phoebe Roberts

Our Captains are ably supported by our Junior School House Captains, who work with their House to practise and present cheers at our weekly assemblies, decorate for carnivals and lead House Spirit in all challenges.

Chisholm House Captains

Luke Osborne and Ridhi Gupta

Cuthbert House Captains

Ali Green and Tom Arndell

Dunlop House Captains

Mia Cudmore and Jed Spinks

Flynn House Captains

Hugh McMullen and Minna Poole

Mrs Marina Simcox



02

STUDENT REPRESENTATIVE COUNCIL

Our Student Representative Council (SRC) is led by our SRC Captain under the guidance of Mrs Job. Their weekly meetings early in the year saw some exciting things planned however, due to COVID-19 restrictions, these did not eventuate. We look forward to an exciting second half of 2020.

Congratulations to the SRC members for Semester 1:

- | | |
|-------------|---------------------------------------|
| 1 Orange | Ruby Bowen and Matilda Roberts |
| 1 Purple | Solomon Day and Eva Powell |
| 1 Aqua | Gabrielle Costello and Toby Robinson |
| 1 Turquoise | Michael Pepper and Matilda Dowell |
| 2 Lime | Mason Shanks and Eleanor Dinh |
| 2 Green | Riya Khamar and London Yeomans |
| 2 White | Jimmy Pirie and Emma Roberts |
| 2 Peach | Lila Albury and Charlotte Campbell |
| 3 Navy | Clyde Blackstock and Ty Johnson-Honey |
| 3 Pink | Seth Wakista and Ellen Shaw |
| 3 Yellow | Noorpreet Singh and Siobhan Newton |

Mrs Marina Simcox

PHOTOS:

01: Archie McGroder and Matilda Roberts, Year 2

02: Phoebe Roberts, Rahul Jacob, Oscar Furney, Zoe Shanks and Savannah Braithwaite, Year 6

03: Hemish Solanki, Patrick Blackstock, Xavier Powell, Raef Ahmed and Wasith Islam, Kindergarten

04: Andie McAnally, May Kelly, Lilly Myles and Olivia Stanford, Year 5



03



04

JUNIOR SCHOOL

POWER HOUR

Our continued focus on developing literacy skills saw the introduction of Power Hour in all Junior School classrooms this semester.

Students move to their Sounds Write or Spelling Mastery targeted group for Power Hour where they focus on spelling, reading, grammar and punctuation, handwriting and the use of Digital Technologies. These classes, where possible, ran from 9.00am to 10.00am each morning. This has had a positive impact on our students' literacy skills and improved the confidence of many students.

Mrs Marina Simcox



SECOND STEP

One of the biggest initiatives undertaken in the Junior School to start 2020 was the implementation of the Second Step 'Social and Emotional Learning' program for Pre-Kindergarten to Year 6.

We commenced our journey into developing skills for learning, empathy, emotional management and problem solving.

During Term 1, we primarily looked at Skills for Learning and Focus on the Task at Hand. Students across our Junior School now have a clear language for listening rules, focusing attention and following directions.

We also spent part of Semester 1 focusing on self-talk to help us stay on task and taking responsibility. This encourages students to use the quiet voice in their heads to help them stay on task and to focus attention and to care for our shared spaces and take responsibility for keeping them safe and clean.

Upon returning to school after a period of Home Learning, students have spent the remainder of Semester 1 refocusing on these skills.

We look forward to moving forward with the program from the beginning of Semester 2.

Mrs Marina Simcox

PHOTOS:
01: Emma Roberts and Lily Gibson, Year 4

BOARDING

Boarding at Macquarie



Term 1

Boarding in 2020 got off to a flying start as we welcomed ten new students and their families to our boarding community. Term 1 was full of activities, fun and adventure. Many weekday afternoons consisted of boarders attending music lessons at the Macquarie Conservatorium, along with cricket training, cadets and social outings.

Weekend sports were in full swing with soccer, horse riding and tennis coaching proving popular.

Students also made good use of the amazing facilities we have at Vista Lodge. Relaxing by the pool or competing for the biggest splash, shooting hoops, playing soccer or getting some practise in at the cricket nets have been some of their favourite onsite activities.

Weekends also provided opportunities for boarders to enjoy offsite activities such as Flip Out, a movie at the cinemas and ten pin bowling where Mr Roe is still the self-proclaimed 'ten pin bowling champion of 2020'. Many of the boarders enjoyed attending the Dubbo Baptist Church youth group on Friday nights as well as participating and being involved in the Sunday night church service.

Term 2

After getting off to a late start due to COVID-19, it was exciting to welcome students back to Vista Lodge for Term 2. The boarders showed great resilience and a positive outlook despite the many challenges created by restrictions.

Although we have been unable to participate in activities outside of Vista Lodge and school, staff and students have created lots of fun onsite together which has continued to strengthen our community.

With the cooler weather arriving, popular activities have been soccer games, kicking a football, building campfires and bike riding. Many of the boarders have been making good use of the 40 acres at Vista Lodge by creating new bike tracks through the bush. As a result, we now have a shed full of bikes and the lingering scent of WD-40 in the air.

We are looking forward to the potential of COVID-19 restrictions continuing to ease. We are excited for the resumption of community sport in Term 3 and the possibility of re-engaging with other community programs and activities.

Mr Peter Roe

PHOTOS:

02: Felicity Hardwick, Year 11 and Abigail Medcalf, Year 7
03: Ailee Tremain, Kate Currans and Anna Ward, Year 11
04: Holly Azzopardi, Year 7, Ailee Tremain, Year 11, Billie Allan, Year 7 and Julianah Hegarty, Year 7



WHAT A START! D BLOCK UPDATE

The start of the year certainly got off to a 'bang', with winds from a dust storm taking off part of the roof of D Block, which housed four Junior School classrooms and our Library.

Stage 2 Peach and Stage 3 Yellow spent approximately the first five weeks of Term 1 working out of classrooms at Vista Lodge, our Boarding facility. The positive attitudes and focus of Mr Pluck, Mr Rufus and their classes should be commended.

Five onsite demountables now house the four classes and our Library. Repairs to the damaged building will hopefully be underway early in Term 3 and we should be ready to start working from the buildings for the start of the 2021 school year.

Mrs Marina Simcox

Year 11 Leadership Evening

Our Year 11 Leadership Evening was held on Wednesday 26 February as an acknowledgement of the beginning of the Stage 6 journey and the transition of our students into their HSC studies.

It was also an opportunity for Mr Mansour to provide Year 11 students with their Leadership ties, inducting all Year 11 students into their role as Prefects of the School. The night was a recognition of all that they have done, but also an invitation to step into leadership with service and action.



01



02



03



04

“ An invitation to step into leadership with service and action. ”

PHOTOS:

- 01: Anna Ward and Kate Currans, Year 11
- 02: Emily Chapman, Grace Alchin, Emily Cudmore and Lylah Wright, Year 11
- 03: Back Row: Jeremy Roth, Daniel Reeves, Lachlan Hojel, Felicity Hardwick, Kate Currans, Natasha Westcott, Holly Walters, Grace Alchin, Lylah Wright, Lawson Shepherd, Preston Beauchamp Second Row: Anna Ward, Ailee Tremain, Jamie-Beth Peck, Sophie Stephens, Briette Smith, Marcella Mansour, Emily Chapman, Emily Cudmore, Georgia O'Rourke, Emily Atlee Front Row: Manavpreet Singh, Alexander Veugen, Tom Masonwells, Matthew McKechnie, Year 11
- 04: Lawson Shepherd, Tom Masonwells, Preston Beauchamp and Matthew McKechnie, Year 11



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SCHOOL SERVICE PROGRAM

The beginning of Term 1 saw the commencement of our School Service program with students in Stage 5 volunteering their time and services in the local Dubbo Community.

For Term 1, our Year 9 boys and Mr McIntosh worked alongside Inland Waterways to learn more about our local ecosystems and assist with rejuvenation projects. Mr 'Masterchef' Kinscher and the Year 10 boys cooked meals for Anglicare to provide support for families and individuals in need. Mrs Hurford and the Year 9 girls worked alongside the staff at Orana Gardens providing activities for their residents, whilst the Year 10 girls worked with Mrs Davis on school-based projects to enhance the environment for our community.

The Term 2 rotation was rather challenging due to COVID-19. Once we returned to school, Year 10 boys collected paper to recycle from the classrooms whilst others dug holes in preparation for new fruit trees to be added to our small orchard. Students also spent time with Pre-Kindergarten and helped in the Junior School.

PHOTOS:

- 05: Georgia Dowell, Pre-Kindergarten and Millie Wright, Year 9
- 06: Anthony Atlee, Year 9 and Dougal Kelly, Pre-Kindergarten
- 07: Jim Taylor, Pre-Kindergarten and Emily Cudmore, Year 11

Agriculture



01

YEAR 8 AGRICULTURE AND FOOD

This semester Year 8 Green has been studying Agriculture and Food.

We have investigated the importance of food and fibre production to Australia's food security and economy including imports and exports. We also investigated soil properties and grew our own herbs.

We recently completed a Practical Task of making a smoothie. We are looking at the Australian Dietary Guidelines, and the smoothie was an example of a healthy snack, packed with vitamins and nutrients.

Mrs Lindy Whale



02

BACK AT SCHOOL, GETTING OUR HANDS DIRTY!

As part of our Plant Production unit, we studied soil and its importance in agriculture.

We tested the Ag Plot's soil for salinity, lime and organic matter. It was great to be back at school where we could carry out the experiments together.



03

WETHER CHALLENGE

On Tuesday 10 March, Mr Kinscher, Mrs Whale and our agricultural students attended the Training Day for the Wether Challenge at Dubbo Rural Skills Tafe.

Along with 200 other students from across NSW, we picked up our Egelabra wethers. We will care for them for six months and then show them at the Rabobank Dubbo National Ram sale in August. Students also did mini workshops on agricultural careers, nutrition, fleece judging and sheep selection using measured and visual appraisal. This is a wonderful program run by local industry and is designed to provide a hands-on experience for students to become involved in the merino industry.

Stage 5 Agriculture and Preliminary Agriculture Students will be working with the wethers as part of our Animal Production Units.

A huge thank you also goes to Clearwater Tanks, Manildra, for their kind donation of a water trough.

Mrs Lindy Whale



04



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Learning German at Macquarie

This year, Macquarie has changed the compulsory language in the school from Japanese to German.

Learning a second language has been linked to greater understanding of a student's first language and has been proven to help with higher-order thinking and analysis.

Stage 4

Our units in Stage 4 (Compulsory) include wonderful topics, such as 'Was magst du?' where students learn about the free time activities of people in German-speaking countries and how they compare to hobbies in Australia.

This unit is one of the favourites because it means we can talk Fußball and Völkerball among other wunderbare Sportarten. This unit also includes a wonderful lesson in which we can actually play dodgeball (Völkerball) as a class and experience the fear of the Strohpuspe (scarecrow) in the German adaptation of the now widely-popular sport.

Stage 5

Stage 5 aims to extend analytical skills and develop a more in-depth construction of language for use in conversational contexts. Students get some closer contact with the language and an opportunity to begin to use more meaningful communication in their second language. Stage 5 students, COVID-19 restrictions notwithstanding, also get to visit Canberra or Sydney in Term 2 each year to engage with Kino for Kids which is a German film festival held by the Goethe Institut.

Stage 6

For 2021, we are offering all students of Macquarie - meeting certain academic requirements - in Year 10 an opportunity to study German as a beginner for their HSC. This is a two-year course (Preliminary and HSC) and available in 2021 due to the early stages of the Macquarie German Program. Studying German Beginners in Preliminary and HSC level does not require any previous knowledge. It does, however, require a pre-determined level of achievement in English.

Going forward, in 2022, we would like to see our first German Continuers cohort progress through to Preliminary HSC and into a 2023 HSC cohort. This will be a very exciting time for languages at Macquarie. Our 2022 cohort will experience small classes in which to develop their language skills to heavily conversational and through which they can analyse texts and films and study German History. Students will have a much closer analysis of the language and how it ticks. The expectations will be high, as is the German tradition. This course will require commitment and focus and will produce Macquarie students as second language learners with something extraordinary to offer the world.

Mrs Emma Garland

PHOTOS:

- 01: Bryce Abel and Phoebe Shearman, Year 8
- 02: Holly Walters, Lawson Shepherd, Ailee Tremain and Jada Henry, Year 11
- 03: Heidi Walters, Molly Quilty and Olivia Pitt, Year 9
- 04: Tyler Jones, Toby Josephs and Millie Wright, Year 9
- 05: Emily Cudmore and Anna Ward, Year 11

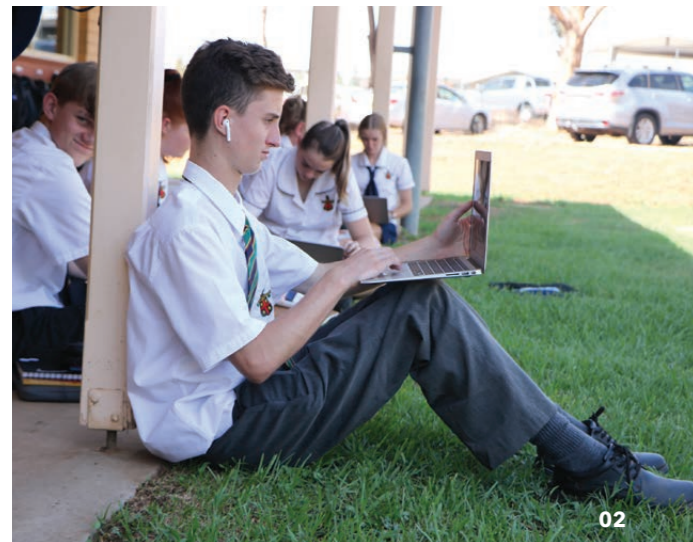


01

FUNDRAISING FOR A CAUSE

Clair Stiff, Year 10, has been raising money for the Cancer Council through the 'Do it For Cancer' initiative. She committed to dyeing her hair, with the highest donor getting to select the colour.

Clair was busy garnering donations and support for several weeks. Her efforts culminated in getting her hair dyed at lunchtime in Henderson Hall on Thursday 25 June. Students were invited to watch her get it done and had the optional opportunity to donate a gold coin to the cause.



02

PHOTOS:
 01: Clair Stiff, Year 10
 02: Jeremy Roth, Dorian Abel, Jada Henry and Ailee Tremain, Year 11
 03: Laura Wilcher, William Haseler, Hannah Howes, Annabelle Stephens, Tozula Yamba, Year 8 and Mr Tom Carruthers
 04: Calliope Hurford, Tabitha Hignett, Savannah Braithwaite, Lily Pedersen, Zoe Shanks, Rahul Jacob and Oliver Gresham, Year 6

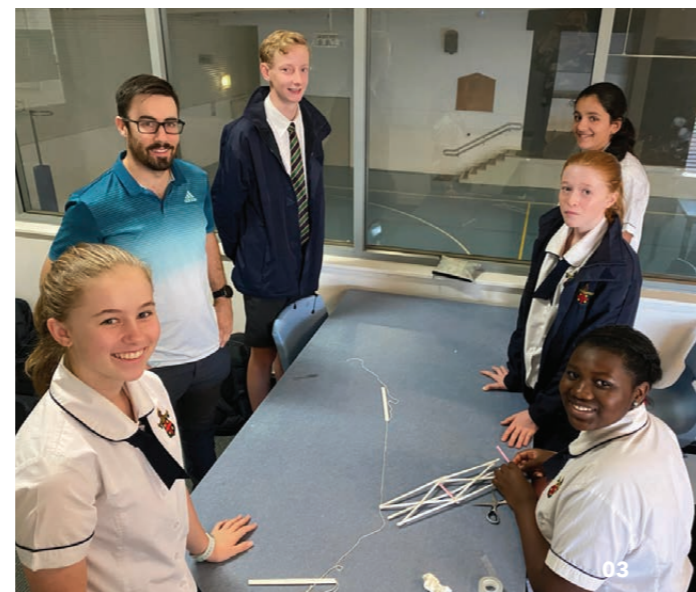
TRAINING FOR THE DA VINCI DECATHLON

Throughout Terms 1 and 2, students drawn from the Advanced Learning Centre (ALC) Stages 2 through to 5 spent early mornings training for the da Vinci Decathlon. Inspired by Leonardo da Vinci, one of the world's greatest thinkers, the Decathlon is an inter-school academic gala day designed to challenge and stimulate the minds of students. Developed by Knox Grammar School and now held in regional venues across Australia, students compete in teams of eight across ten disciplines: Mathematics, English, Science, Code Breaking, Engineering, Ideation, Drama, Art and Poetry, Cartography and 'Legacy' (knowledge based on the theme of 'icons').

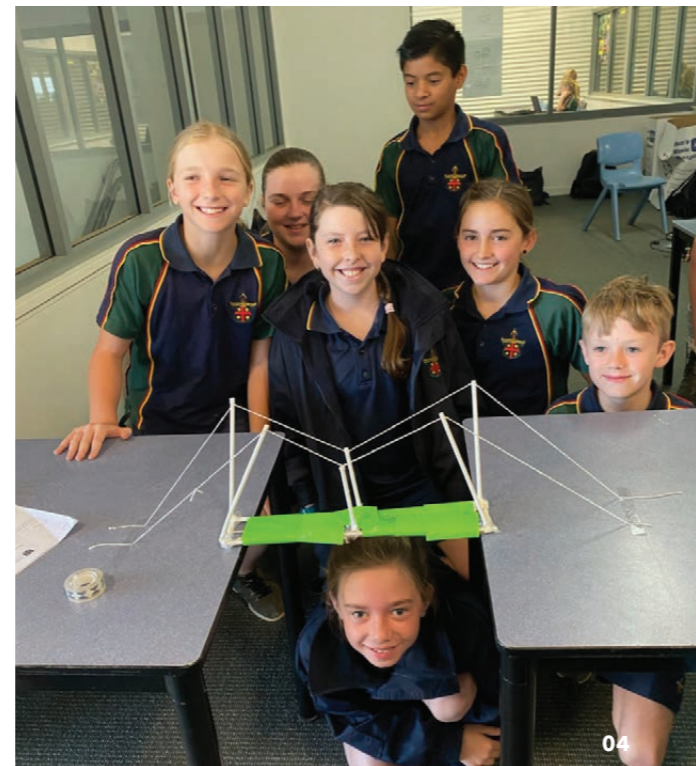
One of the highlights was having Mr Tom Carruthers, District Works Manager at Transport for NSW, working with the students on Engineering principles.

Despite the day being cancelled because of COVID-19, the students greatly enjoyed the time to stretch their learning particularly with a mentor expert from the field.

Mrs Rachel Hurford



03



04

English

We have studied a range of topics, novels and themes in English in the Senior School this year. The English teachers did a wonderful job transitioning to the online module during the semester.

The following are some highlights from the English classrooms:

Year 7 started the year off looking at Australian Poetry, which was followed by a study of the novel, *Trash*. For their assessment task, students created a multimodal diorama or a multimodal photo essay on the novel. Both units worked together linking to the overarching theme of sustainability and empathy to contribute to the students' global understanding.

The Stage 4 ALC class is completing different units for each term that link across the year to an overarching concept of intertextuality; exploring the Romantic Movement and its influence on our culture today. The class has refined their explanation skills and learnt to make connections between literature, music, art and film. They enjoyed the epic *Rime of the Ancient Mariner*, the modern poem *Blessing* and both the novel and film for *Life of Pi*. The Stage 4 ALC students also had a lot of fun 'breaking' genres by writing a combination science fiction/detective short story. This takes a lot of skill as you have to know both genres extremely well to be able to combine them deftly into a new piece.

Year 8 students have been studying Poetry and Advertising. A particular highlight of the Advertising unit was playing the logo board game. During Week 8 of Term 2, all classes from Years 7 to 9 were able to complete an online incursion by the company Poetry in Action called 'Inter-National Anthem'. This show engages students with a range of both Australian and International poetry.



05



06

Year 9 students studied *Journeys of the Displaced* and looked at Ahn Doh's memoir, *The Happiest Refugee*. Another highlight was the interactive online tool 'Two Billion Miles' where students were able to gain insight into real experiences of refugees and their plight for asylum. From here students moved onto Film Study and looked at the documentary; *Blackfish*. They were challenged to create a multimodal presentation that required a layer of skills, for example understanding the purpose of documentary films, film and visual techniques, perspective on the issue and positioning of the viewer. Year 10 also completed a film study of *Cinderella Man* and a novel study; *The Outsiders*. Since then they have moved onto Shakespeare's *Macbeth*.

The ALC Stage 5 class studied the novel *To Kill a Mockingbird*. At the completion of this unit students completed a creative task, where they chose a theme from the novel to bring to life in the 21st Century. In Preliminary Standard English, students worked on the module Reading to Write. They learnt about a variety of text types and submitted three pieces of writing to peers and teachers for editing.

Year 12 Advanced English studied Shakespeare's *The Tempest* and Margaret Atwood's retelling of this play, *Hag-Seed*, during Term 1. Students then delved into Craft of Writing in which they studied short texts and then students modelled their writing on the writers they had studied. Moving forward, Advanced English students are looking at the Critical Study of Literature with a focus on T.S. Eliot's poetry. Standard English completed Henry Lawson's short stories during Term 1. Students studied a Craft of Writing, in which they also looked at short texts on which to model their own writing. They have also looked at the poetry of Oodgeroo Noonuccal.

Miss Laura Hegarty

PHOTOS:
 05: Danielle Rice and Amelia Empringham, Year 7 06: Lachlan Walton, Lily Dawson, Jim Richardson, Edward Chapman and Alex Palmer, Year 8



Kasey Bogie, Year 12, Ally Bogie, Year 9, Charlie Hooper, Year 10 and Boudicea Blatch, Year 12

CATTLE SHOW TEAM

At the end of last year, members of our Cattle Team competed at Regional Paraders. We had some outstanding results with seven of our team members progressing into the final heat, which is a credit to the dedication and commitment of all students involved.

Congratulations to Charlie Hooper, Year 10, Kasey Bogie, Year 12, Boudicea Blatch, Year 12 and Ally Bogie, Year 9, who then went on to place in the final heat. These students were set to compete at State level parading at the Sydney Royal Easter Show in 2020. Unfortunately, due to COVID-19 we were unable to attend this year however we still wish to recognise their incredible efforts.

Despite many shows being cancelled in the Autumn Season, the Cattle Show Team is still running as strong as ever. We currently have seven heifers onsite and are working to break them in in preparation for Spring Shows. We have already set our sights on Sydney Royal Easter 2021 and preparations have began!

Ms Fallon Wheeler



Zara Chowdhary, Year 3, Gigi Windeyer, Grace Murphy and Emma Roberts, Year 4



01

WAS SWIMMING

On Wednesday 4 March, our team of swimmers attended the WAS Swimming Carnival at Kinross Wolaroi in Orange. Our swimmers tried their hardest with everyone receiving a ribbon or two. All our swimmers are to be commended for the school spirit and teamwork shown throughout the day. A special thanks to Miss Michelle Gailey and Miss Alice Barber for assisting the team on the day.

HICES SWIMMING

On Monday 9 March, Macquarie sent a team of swimmers to compete at the HICES Swimming Carnival at Sydney Olympic Park. HICES provided our swimmers with strong competition, with our school being placed in Division 1 after winning Division 2 in 2019. Our swimmers competed well and represented our school with pride. This year we were ecstatic to have eight swimmers qualify for CIS Swimming: Hugh McAnally, Ali Green, Gigi Windeyer, Phoebe Roberts, Fletcher Hollingworth and the Junior Girls Relay (Zara Chowdhary, Emma Roberts, Grace Murphy and Gigi Windeyer). Congratulations!



Ali Green, Year 6



02



03



Briette Smith, Ailee Tremain, Emily Cudmore, Emma Tomlinson and Anna Ward, Year 11



04



05



06



07

SENIOR SCHOOL CROSS COUNTRY CARNIVAL

We were lucky enough to organise our Senior School Cross Country event for Monday 23 March prior to our school moving to an online model. Congratulations to the following age champions:

Secondary Age Champions

- 12 Years Alexander Price and Lauren Turnbull
- 13 Years Jack Taylor and Jasmine Shepherd
- 14 Years Mason Olney and Isabelle Russell
- 15 Years Anthony Atlee and Georgia Cudmore
- 16 Years Hugh Olney and Ailee Tremain
- 17 Years Dorian Abel and Emma Tomlinson
- 18 Years Ruthvik Gundapaneni and Erin Barclay

Secondary House Champions

- 1st Chisholm
- 2nd Dunlop
- 3rd Cuthbert
- 4th Flynn

STUDENT SPORTS ACHIEVEMENTS

Congratulations to the following students on being selected as part of a representative sporting team:

Sam Kratzmann, Year 12 - AICES Opens Boys Hockey Representative

Anthony Atlee, Year 9 - Represented NSW at the Under 15 Years National Cricket Championships where his team finished fourth overall

Thomas Martens, Year 9 and Charlie Sutton, Year 7 - WAS Under 15 Years Boys Touch Football to attend the AICES Carnival however it was cancelled due to COVID-19

PHOTOS:

- 01: Zoe Shanks, Year 6, Andie McAnally, Year 5, Ali Green, Year 6 and Phoebe Roberts, Year 6
- 02: Hugh Mitchell, Jack Taylor and Tom Kerin, Year 7
- 03: Jasmine Shepherd, Abbey Medcalf and Lauren Turnbull, Year 7
- 04: Anthony Atlee, Year 9
- 05: Charlie Sutton, Year 7
- 06: Sam Kratzmann, Year 12
- 07: Thomas Martens, Year 9



01



Harriette Quigley, Alice Ilievski and Natasha Hodgett, Year 3



02



03



Jasmine Shepherd and Julianah Hegarty, Year 7



Mason Shanks and Hugh McAnally, Year 3



Slobhan Newton, Year 5, Phoebe Roberts, Year 6 and Ali Green, Year 6



04



05



Billie Allan, Year 7

JUNIOR SCHOOL SWIMMING CARNIVAL

Congratulations to all our students who participated in the Junior School Swimming Carnival (Years 3 to 6) on Monday 10 February 2020. Whilst the weather wasn't ideal, our students shone in terms of their swimming capabilities, House spirit and camaraderie.

Age Champions

- 8 Years Lucy Green
- 9 Years Hugh McAnally and Zara Chowdhary
- 10 Years Darcy Shanks and Gigi Windeyer
- 11 Years Fletcher Hollingworth and Andie McAnally
- 12 Years Fred Wiggins, Oscar Furney and Phoebe Roberts

House Champion Primary

- 1st Cuthbert
- 2nd Dunlop
- 3rd Flynn
- 4th Chisholm

Records

- Lucy Green**
- Girls 8 Years 50m Backstroke, 1.04.33
- Girls 8 Years 50m Breaststroke, 1.13.01
- Hugh McAnally**
- Boys 8-10 Years 100m Freestyle, 1.23.05
- Boys 9 Years 50m Freestyle, 36.80
- Boys 9 Years 50m Butterfly, 54.93
- Gigi Windeyer**
- Girls 8-10 Years 100m Freestyle, 1.27.09
- Girls 10 Years 50m Freestyle, 37.78
- Girls 10 Years 50m Backstroke, 46.13
- Girls 10 Years 50m Butterfly, 44.32

Fletcher Hollingworth

- Boys 11 Years 50m Freestyle, 36.74
- Boys 11 Years 50m Breaststroke, 47.05
- Boys 11 Years 50m Butterfly, 48.97

SENIOR SCHOOL SWIMMING CARNIVAL

The Senior School Swimming Carnival was held on Tuesday 11 February with rain and lightning cutting the day short. The level of participation in competitive events was impressive, but was outdone with record participation in the whole House events of the 'all in' swim and the House cheering. The swath of blue, green, red and yellow House colours, tenor of cheering for House mates, hundreds of laps in the 'all in' swim and fever pitch of the House cheer competition were all testament to the spirit and House pride present on the day and within the Senior School student body.

Students from the Senior School completed the remaining events on Monday 24 February.

Congratulations to the following students:

Age Champions

- 12 Years Jackson Brightman and Ava Zaia
- 13 Years Tom Kerin and Olivia Simcox
- 14 Years Mason Olney and Molly Quilty
- 15 Years Josh Purvis and Jane Davis
- 16 Years Hugh Olney and Sara Kiel
- 17 Years Sam Kratzmann and Anna Ward
- 18 Years Taine Marchant and Laura Kiel

Secondary House Champion

- 1st Cuthbert
- 2nd Chisholm
- 3rd Dunlop
- 4th Flynn

Records

- Sam Kratzmann**
- Boys Open 200m Individual Medley, 3.45.97
- Hugh Olney**
- Boys 16 Years 50m Freestyle, 27.99
- Laura Kiel**
- Girls Open 50m Freestyle, 34.32
- Girls Open 50m Backstroke, 42.06
- Girls Open 50m Butterfly, 40.68

PHOTOS:

04: Back Row: Alexander Currans, Gregory Cook, Olivia Hall, Jane Davis, Year 9 Third Row: Charlotte Hitchcock, Ally Bogie, Molly Quilty, Year 9 Second Row: Payton Ramsay, Oliva Pitt, Isabella Walker, Year 9 Front Row: Wusulu Yamba, Year 12, Tozula Yamba, Year 8
05: Georgia Cudmore, Year 9, Ally Bogie, Year 9, Minnie Wiggins, Year 8 and Olivia Hall, Year 9



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