

GARRU

Summer



*A celebration of
our students*



MACQUARIE
ANGLICAN GRAMMAR SCHOOL

FAITH IN *Action*



Contents

- 03 From the Headmaster
- 04 HSC Results
- 05 Presentation Days
- 06 News
 - Staff News at Macquarie
 - 2022 Student Leaders
 - Advanced Learning Mentoring Program
 - AIS NSW Compass Initiative
 - Online Learning
 - Skills and Service Program
- 10 Pre-Kindergarten
- 12 Junior School
 - Junior School Leadership Team
 - Jump Rope for Heart
 - Disco and Trivia Night
 - St Laurence's Soccer Gala Day
- 16 Senior School
 - New Area for our Senior Students
 - Boarding
 - Visual Arts
 - Dr Karl Online
 - Online Exams
 - Careers
 - Primary Industries Excursion
- 21 Co-curricular
 - Equestrian
 - Netball
 - NSW Rugby Union Partnership
 - UN Pitch Voice Competition
 - Student Achievements

PHOTOS:

Cover: Kane Furney, Year 2
 01: Gerald Chitsunge and Clair Stiff, Year 11
 02: Mr Craig Mansour (Headmaster) and Jeremy Roth, Year 12

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t 02 6841 6222 e contact@mags.nsw.edu.au
 w www.mags.nsw.edu.au

a 11 Currawong Road Dubbo NSW 2830
 p PO Box 873 Dubbo NSW 2830

A SCHOOL WITHIN THE ANGLICAN SCHOOLS CORPORATION

ABN 63 544 529 806

From the Headmaster

I am so very proud of our Macquarie community. 2021 was a year all of its own. Amazingly, we thought 2020 and the COVID-19 impact that hit it was significant, but in the end, it was nothing compared to 2021.

We spent time learning at home, we had outdoor education events cancelled and a range of sporting events that could not go ahead. Perhaps most significantly, our musical *High School Musical* was in the end cancelled.

Yet the *Garru* is not about what did not happen. The joy of the *Garru* is all that did occur in Terms 3 and 4. Our staff and students should be very proud of all they have achieved. The pages of this magazine are filled with our students and staff living out our mission statement: "To develop resilient young people who make a difference in the world within a high quality, affordable, Christ-centred education."

Jump Rope for Heart, Boarding, our new Senior lawn, a virtual visit from Dr Karl, and the many sporting events we were able to run fill these pages with joy.

Our outstanding HSC results and the Presentation Day awards are testament to the excellent academic outcomes achieved through our community's work, our dedicated staff, our hardworking students, and our incredibly supportive parent community.

Macquarie Anglican Grammar School is a wonderful place with an incredible community, and I am so very blessed to be its leader.

Mr Craig Mansour
 Headmaster



“

Our outstanding HSC results and the Presentation Day awards are testament to the excellent academic outcomes achieved through our community's work...

”

Congratulations to the HSC Class of 2021

We are exceptionally proud of our Class of 2021. They achieved incredible things despite the significant impact COVID-19 had on their learning. A considerable period in lockdown and changes to their exam timetables were just some of the impacts.

They achieved significant Band 6 results across the cohort despite the challenges of COVID-19, with 20 per cent of the class achieving at least one Band 6 result and 35 per cent of our results being Bands 5 or 6. The majority of the cohort achieved early entry to university or have already commenced training programs within our community.

We would also like to celebrate some individual results:



Jeremy Roth

ATAR: **91.6**

Jeremy achieved Band 6 in Mathematics, Biology and Design and Technology. He was our School Vice Captain in 2021. Jeremy looks forward to studying and working with conservation.



Kate Currans

Kate achieved Band 6 in Community and Family Studies. She was our School Vice Captain in 2021. She is also the recipient of the Year 12 Next Generation Excellence Scholarship from Charles Sturt University.



Sophie Stephens

ATAR: **84.4**

Sophie achieved Band 6 for Food Technology. She was also our School Captain in 2021. Sophie looks forward to studying Speech Pathology at The University of Newcastle.



Anna Ward

Anna achieved Band 6 for Mathematics Standard 2. Anna achieved excellent results across all subject areas and is looking forward to studying Speech Pathology at The University of Newcastle.

After such a tumultuous year the Class of 2021 can be very proud of their efforts. Results such as these are a credit to the students, their families and our outstanding staff at Macquarie.

We as a school community are very proud of the entire Class of 2021.

Mr Craig Mansour

Presentation Days

Our Presentation Days were held on Tuesday 7 December (Year 12) and Friday 10 December 2021 at the Macquarie Henderson Hall. Yet again, the events were held under COVID-19 restrictions, with awardees and their parents invited in-person and each presentation live-streamed for parents and peers to watch.

Congratulations to all the award winners and the special award winners listed below:

Senior School

Dux of Year 7

Edward Porch

Dux of Year 8

Eva Harris

Dux of Year 9

Annabelle Stephens

Dux of Year 10

Toby Bannon

Dux of Year 11

Clair Stiff

Community Awards

Senior School All Round Proficiency in Work and Sport

Isabelle Russell

Senior School Creative, Practical and Performing Arts Award

Hamish Price

Year 12 CSU Next Generation Excellence Scholarship

Kate Currans

ADF Long Tan Leadership Award

Sophie Stephens

Senior School Prize for Citizenship

Sophie Stephens

Ampol Best All Rounder Award

Anna Ward

University of Sydney, School of Rural Health Award for Senior Science

Jeremy Roth

Macquarie Award for Academic Excellence

Jeremy Roth

Year 12 Reuben F Scarf Award for Commitment

Jeremy Roth

ADF Future Innovators Award

Jeremy Roth

Junior School

Dux of Junior School

Rahul Jacob

Jennie Everist Award for Outstanding Citizenship Kindergarten to Year 6

Spencer Simcox

Faith Community Character Excellence Awards

Faith

Siobhan Newton

Character

Millie Martin

Community

Lachlan Murphy

Excellence

Adam Pendlebury

CWA Most Improved Award

Lauren Rice and Rowan Stevens

Junior School Fine and Performing Arts Award Kindergarten to Year 6

Larissa Elder



PHOTOS:

01: Jeremy Roth, Year 12 and Mrs Michelle Roth
02: Isabelle Russell, Annabelle Stephens and Emily Zell, Year 9
03: Mrs Eliza McCullough and Emeline McCullough, Year 9

Staff News at Macquarie

As 2021 comes to a close we have had many changes.

This semester we congratulate and welcome **Mrs Alison Mitchell** as Macquarie's new Deputy. Alison comes to us from The Scots School Albury. She is passionate about the Arts and offering a holistic educational experience for students at Macquarie.

Congratulations to **Mrs Keera Job** for her appointment as Head of Junior School, after acting in this role for 12 months.

With a focus on Careers and preparing students for life beyond school, **Mrs Bree Bailey** has been appointed as Macquarie's Careers teacher, Years 7 to 12, with students participating in a Careers lesson one period a fortnight commencing in 2022.

Miss Emma Oriel has been appointed Year 7 Patron for 2022. Miss Oriel is a former student of Macquarie, as well as an English teacher. We wish her well as she takes on this important wellbeing role.

Mrs Josie Greentree has been appointed Year 10 Patron 2022. Mrs Greentree brings considerable experience to this position and is looking forward to working with the Wellbeing team to guide our Year 10 students.

Thank you to **Mr Eli Kinscher** for his work as Acting Academic Leader for the Performing and Creative Arts and Languages this semester. He has led this faculty admirably and we thank him for his work.

Farewell to **Mr Glenn Wykes** who has taken a position in the ACT to be closer to his family. Mr Wykes has been an integral member of the Macquarie team, both as a teacher and leader, and we thank him for his dedicated service to the school. We will miss his expertise, professionalism and care of both students and staff in his roles as Head of Senior School and teacher of History, Studies of Religion and Christian Development.

Ms Fallon Wheeler has worked in various roles at Macquarie including as a Junior School classroom teacher and most recently in the role of Student Support Services, working with children and their families to develop individualised learning plans. We thank Ms Wheeler for her professionalism and care of our students and we wish her all the best as she commences maternity leave.

Mr Tim McNee finished his time at Macquarie on Friday 29 October 2021. He has accepted a new and exciting opportunity in the industry sector of Agriculture. Mr McNee has been an important part of our Senior School team and has worked tirelessly to provide Macquarie students with rigorous learning opportunities. We wish him well for his new adventure.

Mrs Emma Menzies has worked at Macquarie in various roles over a period of 17 years, most recently as Personal Assistant to the Headmaster. Mrs Menzies is renowned for her attention to detail in all that she did and we thank her for her dedication to Macquarie during this time. She is looking forward to having more time to pursue her passion for painting.

Mr David Gates filled the position of Acting Deputy during Semester 1 2021. As a former Principal at Scots Bathurst, Mr Gates' considerable experience has been greatly appreciated. In the short time he was at Macquarie, Mr Gates led mentoring sessions for staff. He instigated a new Senior Lawn project in collaboration with students, and an Experiential Study Tour to Cairns for Year 11 students, commencing in 2022. Mr Gates is continuing at Macquarie in a consultancy role, working with all students in Years 9 to 12 as a Growth Mentoring Coach.

We would like to thank **Ms Taylor Spencer** for her exceptional work at our school from Pre-Kindergarten through to Year 12. She also served the community as a Year Patron. We wish her all the best as she moves back to Sydney to be closer to family.

Mr John Pluck is taking 12 months leave to undertake further study. Whilst we will miss his professionalism and skill, we look forward to his return in 2023.

2022 Student Leaders

One of the great joys of the final week of Term 3 is the announcement of our School Leaders for the following 12 months. It is important to note that they are the student leaders for our entire school community from Pre-Kindergarten to Year 12. We are blessed to have wonderful Junior School Leaders who work with Mrs Job and her team but our School Leaders have overall responsibility to be the student voice for the whole school.

Our Student Leaders are required to apply, be interviewed, give a speech to students from Stages 3 to 6 and then be voted for by both students and staff. Then the committee which interviewed them compiles the data from all four sections and chooses the best candidates for each role. The committee for this year was Mrs Mitchell, Mrs Hegarty and Mr Mansour. The quality of the candidature made this one of the most difficult years yet.

The Student Leaders for 2022 are:

Captains

Clair Stiff and Gerald Chitsunge

Vice Captains

Hamish Price and Amelia Chapman

Prefects

Angus Baker, Sarah Mtetwa and Sara Kiel

We as a school community would like to congratulate each of these fine young people and we look forward to working with them to see their leadership skills grow and watching them develop a legacy of leadership at Macquarie.

Mr Craig Mansour



Clair Stiff, Captain



Gerald Chitsunge, Captain

ADVANCED LEARNING MENTORING PROGRAM

2021 saw Annabelle Stephens and Yousef Ridha, Year 9, being accepted into the inaugural pilot intake for Macquarie's Advanced Learning Model Mentoring Program.

Through a process of written application, teacher referee and interview, Macquarie took care to ensure that they displayed excellence in academic (domain of interest), extracurricular and personal strengths. In offering them this position, the school is demonstrating a belief that they can make important contributions to the school, community and society during their school years and beyond.

Annabelle's goal is to gain insight into and engagement with the medical field of dermatology. Coming from a rural community, Annabelle understands the importance of proper health care in a harsh climate, and the detrimental results of the lack thereof.

Yousef will work with mentors to develop his understanding of business and the traits of entrepreneurship. Within the past six months he has finished more than 40 books on business, he wakes at 4.30am to give more time to work, and is launching a podcast for teenagers to share his experiences and ideas as a teenager passionate about business!

Mrs Rachel Hurford

AIS NSW COMPASS INITIATIVE

Our first 12 months has been completed as one of the inaugural schools in the AIS NSW Compass Initiative. Throughout this process we engaged in a range of evidence-based professional learning, network meetings with other Compass schools including Abbotsleigh, Tara Anglican, Shore and Kinross Wolaroi, and conducted a thorough review and audit of the current Wellbeing systems in place at our school.

Throughout 2022, we will continue to develop our whole-school Wellbeing program by mapping out a clear scope and sequence to cater for the development of individual and collective Wellbeing across our school from Pre-Kindergarten to Year 12 ready for implementation in 2023.

Mr Wade Richardson



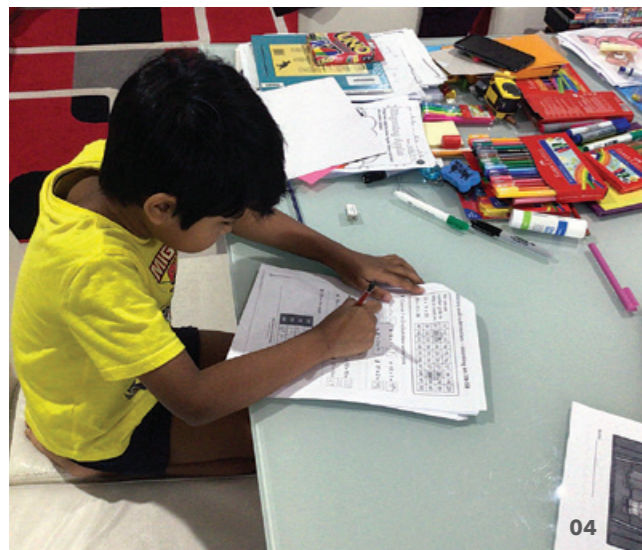
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Online Learning

We hoped that the start of 2021 would see the conclusion of Home and Online Learning at Macquarie. Unfortunately, the nature of COVID-19 saw the need arise again in Term 3 2021. Staff and students of Macquarie were prepared for the event and many of our younger years had work books already at home, allowing for the immediate transition to Home Learning.

Our Pre-Kindergarten to Year 2 students worked predominately on the Seesaw platform with Home Learning pack materials and it was great to see that this year they incorporated weekly Zoom times where they were able to connect with classmates and friends. Some funky costumes and hair styles also made appearances.

In Stages 2 and 3 students used a combination of Zoom, Canvas and Seesaw to connect with their classmates and teachers and complete work. The adaptability and focus of most students were pleasing.

Senior School students continued with the Zoom and Canvas platforms to complete Online Learning. This allowed for staff to connect and teach students each lesson. Students were also able to enter break out rooms for class-based tasks and social interaction.

This year, given the extended period of Home Learning we incorporated some care packages into the Home Learning packs. This saw students across the school receiving challenges to complete at home and self-care items such as fun games, face masks or even a sweet treat.

The dedication of our staff and families throughout this time was exceptional and truly reflected the amazing community of Macquarie.

Mrs Marina Simcox

PHOTOS:

01: Aria Tuckey, Year 1 02: Lucas Whalan, Year 4 03: Lara Honeysett, Year 7
04: Wasith Islam, Year 1 05: Jett Cole and Sophie Coggan, Year 10

Skills and Service Program

At Macquarie, Stage 5 students participate in a Skills and Service program. Students are broken into four groups and rotate through eight different skills and service subjects over the two-year period, completing one course every term.

Our Skills program is highly practical and provides our students with skills that will serve them well in life. The Skills courses include:

- Ever Changing Society
- Paddock to Plate
- The Arts
- Toolbox

At Macquarie we recognise the importance of helping our students to understand the value of serving others and our Service courses foster this idea. Service courses include:

- Cook4Good
- River Care
- School Service
- Tech and Talk

Skills

Ever Changing Society

Ever Changing Society is a skills program aimed at providing students with knowledge about past events and offers them context to the dynamic society that they find themselves in this present day. Students watch short, easy to digest, docuseries that cover historical periods in society. The program looks at the circumstances that led to major developments such as the Cold War, China turning into an economic powerhouse, Oil and the Middle East and the improvement of medicine due to advancements in technology. Students are then provided a safe environment to discuss or challenge the ideas presented to them with their peers.

Paddock to Plate

Paddock to Plate is a skills program aimed at providing students with the opportunity to discover where our food comes from and how it gets to our table. The program brings to life farming experiences and food education and focuses on a sustainable approach with an emphasis on the importance of accessing local ingredients.

The Arts

In this course students explored a common theme in art. They use different media to explore the theme and create a collection of works expressing their response to the theme. An example may be a theme such as 'The Body' and using figurative drawing, wire sculpture, acrylic paint, photography or ceramics.

Toolbox

This Stage 5 initiative involved students learning to perform basic life skill tasks that will be handy for them to be conversant with in their future life. Some of these tasks involved what students need to know about owning their own car. Why it needs to be serviced, insured and registered, how to change a wheel when required, where the spare and the jack and tools are located and other necessary bits of knowledge.

Unfortunately, the lockdowns and the learning via Zoom did not help with making this class as practical based as it was originally designed. However, all students made a valiant effort to learn something new and should be congratulated for their efforts.

Service

Cook4Good

Macquarie partnered with Anglicare, a non-profit organisation, to take part in the Cook4Good program. Through the program, students were provided with an opportunity to cook nutritionally-dense meals for people who may not otherwise have access to food for that day. All Macquarie students in Years 9 and 10 had the opportunity to participate in this wonderful program.

River Care

River Care is a program designed to educate students on relevant pollution issues and sustainability solutions within our local community and worldwide. Students explored a range of ways they can be sustainable within their daily lives and the positive impact these small changes can make.

School Service

Unfortunately, COVID-19 and the subsequent lockdowns meant that our traditional service initiatives were not able to occur. Instead, this year, we concentrated on having students perform valuable self-esteem building tasks within the school. The most valuable task performed by Years 9 and 10 School Service classes this year was the development of the Stage 6 garden site at the northern side of G Block.

Students planted a number of trees and shrubs in this grassed area to assist its beautification and to provide an area of shade for Stage 6. It was not lost on these classes that within a short period of time that they would benefit directly from this activity.

Tech and Talk

Due to COVID-19, this service program was re-imagined for students to find the value in being life-long movers. Students engaged in physical activities that also incorporated cognitive challenges that could be undertaken by people of all ages and skill levels. This was to demonstrate the value and importance of having a sound level of functional movement.

Mrs Alison Mitchell

Learning differently for Pre-Kindergarten 2021



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Home Learning

Semester 2 looked a little different in Pre-Kindergarten in 2021. At the end of Term 3 and beginning of Term 4, Pre-Kindergarten did their learning quite differently due to being in lockdown. The majority of the students stayed at home and did their learning online via Seesaw, while some students came into the classroom with Kindergarten to complete their learning. A range of literacy, numeracy, STEM, reading, movement and craft activities were set each day for the students. We loved hearing from our students each morning when they replied to our morning messages or watching their videos of what Home Learning looked like for them. Each week the students were involved in two whole class Zoom meetings, where everyone had the opportunity to share what they had been getting up to. We played games via Zoom and even had a dance party. Although Home Learning was challenging at times and we missed all our beautiful Pre-Kindergarten students, it was so nice to get an insight into everyone's home life and the things they love doing outside of school.

“ Each week the students were involved in two whole class Zoom meetings, where everyone had the opportunity to share what they had been getting up to. ”

Christmas Theme

Towards the end of Term 4, Pre-Kindergarten was visited by a very special guest, Elf on the Shelf. Elf arrived in Week 8, and stayed with Pre-Kindergarten until the end of the year. While he was visiting, he got up to lots of things such as decorating the classroom with tinsel, drawing and colouring beautiful artworks, making snow angels in hundreds and thousands, ziplining from the roof and sending the students' letters to Santa. Pre-Kindergarten was so excited every day to see what Elf had gotten up to during the night, and would search around the classroom looking for him. Elf had also set up a 'Santa Surveillance Camera', which allowed Santa to check in and see what the Pre-Kindergarten students were doing, making sure they were being kind friends. The students loved this and really enjoyed saying good morning to Santa each day. The students were sad to say goodbye to Elf at the end of the term, but were super excited as this meant that he was returning to Santa to tell him all about their amazing work.

Transitioning to Kindergarten

Towards the end of the year, Pre-Kindergarten began the transition to Kindergarten in various ways. As part of our Second Step program, the last few lessons were centred around what Kindergarten will be like and the ways they can be 'ready for learning' by demonstrating their listening skills. Pre-Kindergarten students are well versed in how to show they are listening: Eyes are watching, ears are listening, voice is quiet and body is calm. We have been blown away with how impressive their ability is to maintain attention during learning times, and even during our school assemblies!

We are very lucky to have Pre-Kindergarten connected and on the same campus as the Junior School as this allows students to be involved in certain aspects of 'Big School'. They become familiar with the school and its surroundings, they get to know teachers within the school and become good friends with their buddies. Year 5 students have often been seen sitting outside the Pre-Kindergarten area and having lunch with their soon-to-be buddies.

Pre-Kindergarten students have also been following the structure of the Junior School bell times. This has helped them learn to eat that little bit quicker so they have time to play before they head back into the classroom for learning when in Kindergarten.

Jump Rope for Heart

In Term 4, the whole Junior School participated in Jump Rope for Heart. Pre-Kindergarten spent a few weeks practising for the big day. It was a challenging concept but they blew it out of the park with their skills! Some students were even better than the teachers! They learned how to skip on the spot with smaller skipping ropes, and they used the big long skipping rope while the teachers held either end. Some students were even so clever they could 'run in' and turn around!

We really had a fun year in Pre-Kindergarten. Our students are well and truly ready for Kindergarten and the beginning of their school journey.

Miss Emma Cook

PHOTOS:

- 01: Matilda Linehan and Fleur Fletcher, Pre-Kindergarten
- 02: Riley Toole, Pre-Kindergarten
- 03: Aanya Maharjan and Delilah Bailey, Pre-Kindergarten
- 04: Erin Oh, Blake Robinson, Blair Fitzgerald and Nicholas McNee, Pre-Kindergarten
- 05: Jim Taylor, Nicholas McNee, Otis De Kaste, Blair Fitzgerald and Kaydyn Manyura, Pre-Kindergarten
- 06: Adele Waters and Wallace Larnach, Pre-Kindergarten

Junior School Leadership Team

It gives us the greatest pleasure to introduce our 2022 Junior School Leadership team. Congratulations to the following students:

Junior School Captains

Gigi Windeyer and Sam Ray

Vice Captains

Lila Powell and Chuck Fletcher

SRC Captains

Grace Murphy and Olivia Hinks

Chisholm House Captains

Georgina Empringham and Emma Roberts

Cuthbert House Captains

Molly Hyland and Darcy Shanks

Dunlop House Captains

Abigail Luck and Harry Hawkins

Flynn House Captains

Larissa Elder and Adam Pendlebury

Mrs Keera Job



Gigi Windeyer, Junior School Captain



Sam Ray, Junior School Captain



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Jump Rope for Heart

Our major Student Representative Council (SRC) fundraising activity for the year was Jump Rope for Heart. The SRC confidently delivered information packs, flyers and donations forms and were advocates for this cause. The students are always extremely excited to participate in this each and every year.

Students had to begin their fundraising journey and skipping goals at home due to the lockdown. Even though the final 'Jump Off Day' was postponed twice, the students were still able to participate in this on 12 November. The students were encouraged to try a number of skills and activities that they had acquired and previously completed to engage in the day.

I was very impressed with the amount of support and donations that the students received with our original goal being \$3,000 for Junior School. The students and Macquarie community should be congratulated and commended for their generous donations towards our annual Jump Rope for Heart. We smashed our goal by raising \$4,072 for this worthy cause!

Mr James De Lyall

PHOTOS:

- 01: Dominic Mate, Year 2
- 02: Emily Davies, Year 1
- 03: Ritvik Gupta, Year 4
- 04: Lillianna Phillips, Year 2
- 05: Alexander McNee, Year 1

JUNIOR SCHOOL

Disco and Trivia Night

At the end of a term, Macquarie staff love celebrating the achievements of students and recognising their hard work. While it's often the case that we do this together while face-to-face, Term 3 celebrations had to be done a little differently! Home Learning meant that we had to put our 'thinking caps' on to create a celebration event that students and families could enjoy online - and the Disco and Trivia Night was born!

ZOOM DISCO

The Zoom Disco was hosted by DJ Rufus and DJ Spencer and combined dance, music and prizes in an evening of tremendous fun!

There were many requests that were coming from parents and students during the live event. Many hits from the past and present were played. This made it a fun event for all ages. Some of the most popular hits included; *Hey Baby*, *The Horses*, *The Macarena* and *I'm a Believer*.

The audience was thoroughly entertained by the DJs all night. There were dress changes, wig changes and lots of jokes and laughs the whole night. The DJs were super impressed by the photos coming in from various families who were entering their best dress up ideas to win prizes. The winners were announced live and included the Taylor family, the Murphy twins, Frankie Wade, Year 1, James Kelly, Year 4, and the Gibson family.

It was great to see so many families involved in the night of the year with record numbers for this top event.



01

ZOOM TRIVIA

The Trivia Night was held over Zoom on the same evening with students logging in from the comfort of their own homes.

They played a series of fun interactive quizzes where they had to race against the clock (and each other) to win points. Each of the teams came up with some cleverly created names and worked together to show their amazing general knowledge.

To add to the enjoyment, families were given some interesting challenges as well! The photos of these were incredible and demonstrated how much fun families had together during the event.

Congratulations to the winners: Scarlett Mealey, Year 4, and Archer Mealey, Year 2 (Music Round), James Croker, Year 4 (Movie Round), May Kelly, Year 6, and James Kelly, Year 4 (Random Facts Round) and Eleanor Dinh, Year 5 (Macquarie Round).

We are so thankful for the work that students and families put in to make Home Learning a fruitful time of learning for many.

Mr Stuart Rufus and Mr John Pluck

PHOTOS:

- 01: Lily Gibson, Year 5, Mr Chris Gibson and Jack Gibson, Kindergarten
- 02: Max Taylor, Year 6 and Jim Taylor, Pre-Kindergarten
- 03: Jimmy Pirie, Year 4
- 04: Max Green, Kindergarten and Lucy Green, Year 3

ST LAURENCE'S SOCCER GALA DAY

Macquarie participated in the annual St Laurence's Soccer Gala Day held at the Lady Cutler Ovals. The day saw teams from independent schools from all around the region coming together to participate in a fun filled soccer competition. The day was extremely overcast and windy, but the students, staff and parents braved the conditions to enjoy a day socialising with other schools.

We entered teams in all divisions from Kindergarten to Year 6. We were fortunate to have willing parent helpers who gave up their day to assist with coaching and mentoring the students in their respective teams.

The day showcased what fantastic community support we have at Macquarie and the skill and sportsmanship on display from our students.

The day concluded with a delicious sausage sizzle and one last opportunity to socialise with other people within our region.

I would like to sincerely acknowledge our wonderful parents for their time and patience on the day. I would also like to acknowledge the staff who assisted and coached.

We look forward to 2022, where we can continue to further our community ties and give the students the opportunity to participate in such a well organised and fun day.

Mr James De Lyall



Back Row: Lilla Job, Lucy Green, Eva Powell, Lilly Fleming, Neve Friend
Front Row: Lily Johnson-Honey, Aria Jacob, Peace Morakinyo, Annie McDonald, Year 3



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“ The day showcased what fantastic community support we have at Macquarie and the skill and sportsmanship on display from our students. ”

New Area for our Senior Students



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The idea of a Senior Lawn came out of discussions with students who articulated the desire for a designated area for our Senior students to call their own at school.

Involving a student committee consisting of Years 10 and 11 students, a location was identified and landscaping mapped. The student committee chose the recycled plastic seating, a watering system was installed and turf laid. A classroom off the lawn will be remodelled to have a kitchenette and bi-folding doors that will open onto the lawn. This room will become a meeting room for Stage 6 students that they can use during their breaks.

In addition we were so blessed to have had James Kelly, Year 4, and May Kelly, Year 6, generously donate 15 established trees to beautify the area. Thank you to the Kelly family! Thank you to our Senior students for their work on this project, to Mr David Gates for his

guiding hand and to Mr Michael McIntosh for co-ordinating the planting of the trees. Finally, thank you to the Year 9 students who assisted with the planting of the trees. It is always wonderful to see a project come to fruition. Congratulations to the student committee, and others, for making this happen.

Mrs Alison Mitchell



04

Back with a bang! And getting ready for more!

When the Boarding students returned for Term 4 after the extended lockdown, it was obvious that Vista Lodge is a much more vibrant place when filled with the beautiful chaos of teenagers.

With the focus on rediscovering daily rhythms and reconnecting socially, it was simply crazy to think that there were only two more weeks until the Christmas break. What a whirlwind!

On one weekend we launched a quick kayaking trip to Burrendong Dam, which was swollen with all the rain. Days like that make my job feel more like a holiday, when I can supervise safely out of splashing distance while teens enjoy tipping each other into the water. We also stopped at Ridgecrest lookout where attempts at taking a nice group photo were eternally thwarted by uninterested teens.

Another weekend we had a rather competitive gingerbread house making competition. Upon discovering that their beauty didn't extend to their taste, permission was given for the gingerbread to be hurled at a cricket bat and blasted off into the rain. Who knew that gingerbread houses made good cricket balls?

We hosted an orientation for new Boarders who will be joining our community in 2022. Although the weather put a question mark over some of our activities on the day, it was a delight to watch our current students step up and intentionally engage with welcoming our new recruits. From water slides and soccer to dancing the Nutbush and some terrible karaoke, nervousness drifted off faces to be replaced by smiles.

To all our Boarders, you bring us so much joy!

Miss Talitha Hodge

“...it was a delight to watch our current students step up and intentionally engage with welcoming our new recruits.”



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PHOTOS:

01: Mr David Gates, May Kelly, Year 6, James Kelly, Year 4 and Mr Craig Mansour (Headmaster) 02: Kathryn Rice, Lily Fitzsimmons and, Shelby Adams, Year 9 03: Stephanie Thorpe, Lily Dawson and Tharushi Marapana, Year 9 04: Sara Almashawreh, Year 9 and Mr Michael McIntosh 05: Miss Taylor Spencer and Kristy Azzopardi, Year 7 06: Abigail Medcalf, Year 8 and Siobhan Utete, Year 10 07: Thomas Webster, Year 9 08: Stella McLellan, Year 7 and Abigail Medcalf, Year 8



Edward Porch, Year 7



James Ray, Year 7



Jed Spinks, Year 7



Johnnie Canning, Year 7



Luke Osborne, Year 7



Savannah Braithwaite, Year 7



Tabitha Hignett, Year 7



Thomas Arndell, Year 7



Zoe Shanks, Year 7

Visual Arts

Fun facts about faces!

- The face, from hairline to chin, is approximately the same size as the hand.
- Eyebrows align with the top of the ear.
- The bottom of the nose lines up with the bottom of the ear.
- Five eyes should fit in the distance from the outside of one ear to the other.
- The eyes should be separated by about one 'eye-width'.
- The nostrils are the same width as the inner eyebrow.
- The lower lip is normally thicker than the upper lip.

Getting the proportion of the face correct is a skill, and these are some of the things that Year 7 learned in Visual Arts in 2021. Using the Archibald Portrait Prize as our inspiration Year 7 students were asked to take a photo of themselves with a pet and from this we made a large self-portrait painting.

The students did a number of activities before starting the self-portrait including acrylic painting techniques and colour mixing, as they would need to be able to mix a skin tone colour. We practised drawing the details of the face including eyes, nose and lips.

All of these new skills were then applied to the student assessment, Self-Portrait with a Pet.

Mrs Sandra Davis



Emily Zell, Year 9, Nicholas Anderson, Year 10, Edward Porch, Year 7, Mason Olney, Year 9 and Brody Steele, Year 7

DR KARL ONLINE

Budding young Macquarie scientists had the opportunity to chat with Dr Karl!

The shirts reflected the enthusiasm, intensity and value of the conversation.

Students asked Dr Karl questions covering a range of topics including:

- Dr Karl's past careers.
- Life on other planets.
- Gravity as geometry rather than a force.
- The rich going into space and the imbalance of wealth.
- Wind and weather.
- A history of our understanding of Climate Change and the prospects for the future.

Mr Brett Haddon

ONLINE EXAMS

COVID-19 Stay at Home orders were announced in Dubbo during Macquarie's Trial HSC Examination period. In order to complete the examinations, a number of exams were conducted online.

Technology is an amazing thing! Students were supervised via Zoom, with papers delivered and collected by Macquarie staff.

Year 11 examinations followed and we refined our processes even further by using an online platform that enabled a lockdown browser. Students were able to view their paper online, with all other browsers disabled, and they were supervised via Zoom. Papers were collected once again by Macquarie staff. Some students chose to complete their examinations at school, which was a great option for students with unstable connectivity at home.

Mrs Alison Mitchell

CAREERS

We are very excited that from Term 1 2022, all students in Years 7 to 12 will participate in fortnightly Careers classes. This is a fantastic opportunity to build the skills and knowledge needed to become work-ready, and will assist students in making the transition to post-school options.

Students in Years 7 to 9 will develop knowledge and understanding of the world of work and the range of organisations within the local community. They will investigate different types of work including unpaid work, and look at how these careers contribute to Australian society. They will look at the purpose of education, employment and training organisations in planning and managing transitions to employment and explain personal goals, attributes and values to inform choices and career pathway plans. They will also look at and develop key employability skills such as communication, problem solving, collaboration and team work.

Students in Years 10 to 12 will, in addition to the above, focus more specifically on their own future pathway. Through reflection and online tools, they will identify the skills, attributes and interests that they possess and investigate possible future careers. They will look at the application process and develop resume and application writing and refine interview skills. Students will also have the opportunity to hear from guest speakers from universities and industries in which they might be interested.

If you would like more information, or are interested in sharing your experience, please contact me at careers@mags.nsw.edu.au.

Mrs Bree Bailey

SENIOR SCHOOL



Holly Walters, Ailee Tremain, Zoe Ryan and Preston Beauchamp, Year 12



Zoe Ryan, Year 12, drafting the lambs to be marked

PRIMARY INDUSTRIES EXCURSION

Partnering with local businesses to provide students with experiential learning opportunities is a strategic intent at Macquarie. It also builds a sense of community and develops relationships beyond the school that benefit all involved.

In 2021 Macquarie partnered with Toongi Pastoral Company to allow our Primary Industries students the opportunity to experience lamb marking first hand, under the guidance of managers Fergus Job and Christian Munge, and their teacher Mr Tim McNee.



The Primary Industries class receiving instructions from Mr Craig Waters

Here is what our students had to say about their experience:

"On our Primary Industries excursion we travelled to a farm five kilometres out the other side of Tomingley. We worked with the managers of the farm and the contractors they had there to mark their lambs. We learned lots of new skills and ticked off our Primary Industries competencies of Identifying and Marking Livestock, as well as applying chemicals. We would all like to thank Fergus Job, Christian Munge, Mrs Mitchell and Mr McNee for making this excursion happen." - Ailee Tremain, Zoe Ryan, Preston Beauchamp and Holly Walters, Year 12

RACE TO THE OUTBACK

The Macquarie Race to the Outback challenge was a competition held in Term 4 2021. Each Years 7 to 10 PDHPE class was given 20 minutes per week over five weeks in PE lessons to cover as much distance as possible on a one-kilometre loop. Each student's individual total was tallied to see which year group could travel the furthest in five weeks. Year 8 won the challenge by covering 464.8 kilometres and all year groups combined to travel an amazing 1,503.48 kilometres. If you were to travel that distance in a westerly direction from Dubbo, you would find yourself in central South Australia, halfway between Glendambo and Coober Pedy. Students also combined to take approximately 1,901,295 steps throughout the five-week period!

Mr Wade Richardson

CO-CURRICULAR



Minna Poole, Year 7



Amelia Empringham, Year 8



Eliza Shearman, Year 7



Tia Allan, Year 7

EQUESTRIAN

During Term 2 Macquarie's largest ever Equestrian team travelled to Coonabarabran to compete in the North West Equestrian Expo. The five-day event ran from 4 to 8 June at the Coonabarabran Showground. This event is the largest interschools equestrian event in Australia and in 2021 had 440 riders and 560 horses. The event caters for all ages of high school students, all levels of ability and numerous disciplines from hacking to team penning, dressage to team barrel, and eventing to sporting. The event is run by hard working volunteers for the benefit of the riders and the local community, and the school is thankful to the Expo committee for their effort and organisation.

All members of the team performed well and achieved the following results:

Charlotte Masonwells

- 1st 13 Year Key Hole
- 2nd Team Penning
- 5th Team of Four

Ruby Josephs

- 4th Team Hunt, Team of Four
- 1st Bareback
- 3rd Hacking

Tia Allan

- 4th Gymkhana (twice), Team Hunt, Team of Four

Billie Allan

- 2nd Team Penning
- 5th Team of Four

Minna Poole

- 1st Junior Girl Pentathlon
- 2nd Super 2-phase SJ 95cm
- 9th 80cm ODE
- 4th Team Hunt, Team of Four

Amelia Empringham

- 5th Team of Four
- 8th 95cm Combined Training
- 3rd Preliminary 1c
- 5th Preliminary 1b

Eliza Shearman

- 2nd Team Penning
- 5th Show Jumping, Combined Training
- 4th Barrel Racing

Anna Ward

- 1st Pleasure Hack
- 2nd Ev60 ODE, Restricted Height Show Jumping
- 4th Team of Four, Team Hunt
- 5th Novice Freestyle Dressage, Novice Dressage

Mr Tom Blackburn



STUDENT ACHIEVEMENTS

MACQUARIE STUDENT'S CYCLING SUCCESS

Isabelle Russell, Year 9, made a very successful return to cycling after all the COVID-19 interruptions of 2020 and 2021. Isabelle moved into the Under 17 Years women's age group and has gone from strength to strength thanks to her hard work, dedication and commitment to her chosen sport. Her recent achievements include:

AusCycling Junior Road State Championships

Third place in the Under 17 Years Time Trial
Second place women's road race (60km)

Metro Country Titles

Third place in the Scratch Race

Criterium State Championships

First place

Congratulations Isabelle!

OLYMPIC CHANGE-MAKER AWARD

The Australian Olympic Change-Maker program seeks to identify and bring together young leaders who are making a difference in their school or local community through their sport.

The 2021 program celebrated young Australians who 'Power the Change'. Nominees must demonstrate attributes consistent with the Olympic spirit, including friendship, sportsmanship and striving for excellence, both on and off the field.

Macquarie student Hamish Price, Year 11, was awarded an Olympic Change-Maker Award in September. As a nominee, Hamish attended a virtual forum where he and other students heard from Olympians who shared their Olympic journey.

Hamish's chosen sport is athletics, specifically sprinting, and he is an active member of the Dubbo Little Athletics Club. He uses his competitiveness to strive for excellence as an athlete, to set goals, and to review his performance. This helps Hamish to coach and assist others in their sporting endeavours. Hamish has a desire to grow his sport in his local area and through school, recognising that rural remoteness limits access to sporting opportunities.

We congratulate Hamish for his work in the community and for his Olympic Change-Maker Award.

Mrs Alison Mitchell

PHOTOS:

01: Jemima Young, Tino Mahupete, Zara Patten, Amaya Wakista, Madeline Parkes and Hattie Canning, Year 4
02: Evie Patten, Year 2, Ruby Bowen, Year 2, Hope Bailey, Year 1, Emily Davies, Year 1, Lily Orford, Year 1, Frankie Wade, Year 1, Lainey Simcox, Year 1, Poppy Job, Year 1 and Holly Pendlebury, Year 1
03: Isabelle Russell, Year 9 **04:** Hamish Price, Year 11

NETBALL

The 2021 season saw Macquarie field our largest number of teams in the Dubbo Netball Competition. Of particular note was the two Net Set Go teams who took to the court, many of who had never played netball before. This level of competition is about developing an understanding of the game and some netball skills, and whilst we don't officially keep score or have ladders in this section of the competition, the smiles on the girls' faces when they caught a ball or scored a goal were priceless. Well done to Macquarie Milkshakes and Minnies, who were admirably coached by Marcella Mansour, Year 12, Isabella Walker, Year 10, and Heidi Walters, Year 10.

Our 8 Years Mermaid team had a fantastic season under guidance of their parent coaches Prue Kelly and Jo Linehan. They were successful in many matches and showed great commitment and enthusiasm.

The 10 Years Macquarie Marvels, coached by Eloise Bell and Emeline McCullough, Year 9, had a tough season in the local competition. Many weeks they struggled with having enough players, but their growth throughout the season was phenomenal. The cheers when they scored a goal could be heard throughout the courts.

Congratulations to our second 10 Years Magic team who had an excellent season under guidance of their coaches Emily Atlee, Year 12, and Deb Wright. The girls developed their skills and played well as a team. They should be proud of their successes this season.

The Macquarie Munchkins team has been playing together for a number of years and was ably led by Katrina Ivers and Angus

Windeyer. They girls contested well this season and were sad that the season was cut short.

Eloise Bell coached her second team the Meerkats this season. They had a tough season in Division 4, but showed great team spirit and determination. Our other Division 4 team, the Majestics under the guidance of Kaylene Galvin, went from barely winning any games in 2020, to going through most of the season undefeated and finishing on top of the table, winning Macquarie's first premiership. Super effort!

Our Division 1 team, also coached by Kaylene Galvin, fought hard all season, but struggled against some tough competition. The girls made great improvements throughout the season and bridged the gap to some of the higher teams.

The Macquarie Magnesimums team (our mums' team) enjoyed the season and played well. They finished seventh on the ladder and enjoyed catching up each Saturday for fun and exercise.

The Hornets A Grade side had two wins this season and played with determination. A big congratulations to Emeline McCullough who was dual registered in both Division 1 and the A Grade side. She played confidently and fairly across both grades, and was a standout player of the season.

Congratulations to all our Macquarie teams this year. A huge thank you to all our coaches and managers. We could not have done it without you.

Mrs Marina Simcox

NSW RUGBY UNION PARTNERSHIP

In Term 3, Macquarie began a partnership with NSW Rugby Union to allow for a uniquely designed training program for Junior and Senior School students. Close to 30 students (both male and female) engaged in a range of fitness pre-testing to set their individual benchmarks, and participated in field sessions to improve their passing, tackling and general play skills. Although this program was interrupted by COVID-19 restrictions we look forward to beginning again in 2022.

Mr Wade Richardson

UN PITCH VOICE COMPETITION

In the Term 3 holidays the English Department was thrilled to have Annalise Somerville, Year 7, Corey Binks, Year 8, and Annabelle Stephens, Year 9, participating in the United Nations Pitch 'Voice' Competition.

Voice is a unique public speaking competition for students in Years 7 to 10. Voice invites students to solve issues that affect their community, nation and the world. Our students 'pitched' their solutions to a panel and engaged in a question time.

The ability to speak in front of an audience with poise and passion is a crucial skill in the 21st Century not only for education, but also to be successful in the workforce. Thus, UN Voice is a fantastic experiential activity for our Macquarie students' learning.

Mrs Rachel Hurford



Participation *in Action*

Enrolment Applications for 2023
close 1 June 2022.

Enrolments

For further information, please contact the enrolment team
on 02 6841 6222 or email enrolment@mags.nsw.edu.au

t 02 6841 6222 **e** enrolment@mags.nsw.edu.au **w** www.mags.nsw.edu.au
a 11 Currawong Road Dubbo NSW 2830 **p** PO Box 873 Dubbo NSW 2830

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