

# GARRU

*Summer*



**MACQUARIE**  
ANGLICAN GRAMMAR SCHOOL

FAITH IN *Action*





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**PHOTOS:**

**Cover:** Nellie Spencer, Year 7  
**01:** Francesca Wade, Year 2, Molly Linehan, Year 3 and Matilda Linehan, Kindergarten  
**02:** Back Row: Kristy Azzopardi, Year 8, Nellie Spencer, Year 7, Darcie Watts, Year 7, Miranda Orr, Year 7, Emilia Peart, Year 8, Mia Cummings, Year 9, Julianah Hegarty, Year 9, Shelby Adams, Year 10, Emeline McCullough, Year 10  
 Front Row: Alicia Fordham, Year 7, Maddie Keady, Year 7, Hallie Cummins, Year 7

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# From the Headmaster



What a joy it was in 2022 to move away from the COVID-19 restrictions which had controlled so much of the previous years.

As we moved into summer, we entered into a period of celebration across the school which is reflected in this edition of *Garru*. We celebrated NAIDOC Day, Presentation Day, the launch of the Macquarie Agricultural Pathways Program and as well as the wonderful afternoon that was the Colour Fun Run.

Macquarie Anglican Grammar School is a wonderfully vibrant school full of students and staff who are engaged in the joy that is learning. As we have been exploring our Teaching and Learning Framework, we have come to understand that each one of us must take personal responsibility for our own education.

Our wonderful framework empowers our students to do so by providing them with the dispositions and skills to

achieve the very best they can in life. It helps our students to understand their own strengths and how to collaborate well with others and in so doing helps us all see that we are best when we are members of a great community.

... wonderfully vibrant school full of students and staff who are engaged in the joy that is learning.

Our summer *Garru* is an expression of this wonderful community that is Macquarie Anglican Grammar School. I commend it to you and I hope you enjoy the many fine examples of the great stories that the Macquarie community writes together.

**Mr Craig Mansour**  
 Headmaster





# 2023 Student Leaders

We were excited to announce that the following students were appointed as the incoming 2023 Student Leadership team at the end of Term 3.

We congratulate these students and look forward to hearing of their leadership initiatives for the coming year!

**Captains**  
Dugald Shepherd and Isabella Walker

**Vice Captains**  
Toby Bannon and Molly Quilty

**Prefects**  
Nicholas Anderson, Ally Bogie, Dinesh Srinivas and Siobhan Utete



Dugald Shepherd, Captain



Isabella Walker, Captain

# Congratulations to the Class of 2022

The 2022 Higher School Certificate (HSC) results were a credit to all of our students, their families and our incredible staff. All students who applied for an ATAR received early entry offers from a range of universities across a range of courses.

Often the measure of HSC success is the percentage of Band 6 results achieved and our Class of 2022 placed above the other local schools in publicly available data. In this first post-COVID-19 year our students demonstrated resilience, leadership and joy. The Macquarie community is a stronger and more joyous community because of the Class of 2022.

Of particular mention is Clair Stiff who achieved an ATAR of 92.1 and Band 6 results in Mathematics Standard, Business Studies and Music. Clair will be accepting an offer to Charles Sturt University Orange to study Physiotherapy.

The Class of 2022 will be studying in fields as diverse as law, marine biology and pharmacy at universities in Sydney, Canberra and a range of regional cities.



Clair Stiff, Year 12

The Class of 2022 studied a wide range of subjects including:

- Agriculture
- Biology
- Business Studies
- Chemistry
- Dance
- Economics
- English Standard
- English Advanced
- Food Technology
- Legal Studies
- Mathematics Standard
- Mathematics Advanced
- Modern History
- Music
- PDHPE
- Construction
- Automotive
- Hospitality
- Primary Industries
- Sport, Lifestyle and Recreation

Mr Craig Mansour



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PHOTOS:

01: Nicholas Croker and Isabella Walker, Year 11 02: Siobhan Utete, Year 11  
03: Rahul Jacob, Year 7 04: Adam Pendlebury, Year 6 05: Isabelle Russell, Year 10



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# Presentation Days

Our Presentation Days were held on Friday 23 September (Year 12) at Henderson Hall and Tuesday 13 December at the Dubbo Regional Convention Centre.



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Congratulations to all the award winners and the special award winners listed below:

**Senior School**

**Dux of Year 7**

Rahul Jacob

**Dux of Year 8**

Savannah Braithwaite

**Dux of Year 9**

Eva Harris

**Dux of Year 10**

William Haseler

**Dux of Year 11**

Nicholas Anderson

**Community Awards**

**Senior School All Round Proficiency in Work and Sport**

Isabelle Russell

**The Charles Sturt University Next Generation Award**

Nicholas Anderson

**Senior School Fine and Performing Arts Award**

Hamish Price

**ADF Long Tan Youth Leadership and Teamwork Award**

Ciaran Newton and Nicola Millar

**ADF Future Innovators Award**

Isabelle Russell

**ADF Future Innovators Award**

Amelia Chapman

**Reuben F Scarf Award for Commitment**

Saxon Bell

**Ampol Best All-rounder Award**

Gerald Chitsunge

**Macquarie Pride Award**

Sarah Mtetwa

**Macquarie Citizenship Award**

Hamish Price

**School of Rural Health Excellence in Science Award**

Clair Stiff

**Junior School**

**Dux of Junior School**

Adam Pendlebury

**Faith Community Character Excellence Awards**

**Faith**

Jack Germano

**Community**

Scarlett Mealey

**Character**

Harry Hawkins

**Excellence**

Ella Taylor

**CWA Most Improved Award**

Macy Diamond and Samuel Attenborough

**Junior School Fine and Performing Arts Award Kindergarten - Year 6**

Larissa Elder

**Jennie Everist Award for Outstanding Citizenship Kindergarten - Year 6**

Macy Diamond



# NAIDOC Day

On Thursday 21 July, Macquarie celebrated NAIDOC Day with an extraordinary assembly featuring the theme 'Get Up, Stand Up, Show Up' along with local Elders who welcomed us to country and shared stories with our students.



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Following this, students participated in activities including Indigenous games, cake decorating, boomerang decorating, face painting and temporary tattoos, hand painting, artefacts and jewellery making. The activities concluded with a sausage sizzle for all. Thank you to our Aboriginal Education and Engagement Officer, Miss Teaghan King, for her preparation of this day.



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“ Students participated in activities including Indigenous games ”

PHOTOS:

- 01: Otis De Kaste, Kindergarten
- 02: Maya Cook, Year 1
- 03: Adam Haniff, Kindergarten
- 04: Blair Fitzgerald, Kindergarten, Rusty Lappa, Year 1 and Max Fearnley, Year 1

## STAFFING NEWS

### Staffing news for 2023 ...

We welcome **Ms Jemima Quilty** to the Stage 1 team. Jemima is an experienced Primary Years educator who worked as a casual teacher at the school during 2022. Her passion for teaching is obvious in all that she does and we are blessed to have her at Macquarie in 2023.

Congratulations to **Mrs Kelly Munge** who has been appointed as the Stage 1 Leader for 2023. Mrs Munge brings a wealth of experience to this position and we wish her all the best in this role.

**Miss Katrina Tonkin** has joined the Stage 3 team. After completing her final practicum at the school in 2022 and having already worked at the school, Miss Tonkin is known to the children and the school community.

**Mrs Natalie Bowen** is welcomed to the English and HSIE Faculties. In addition to being an educator, Mrs Bowen is passionate about environmental sustainability, music in education and travel.

**Ms Deborah Allworth** is an experienced Mathematics teacher who will join the Mathematics Faculty in a part-time capacity. Ms Allworth returns to us after an extended period of time away from the Dubbo region.

**Mr John Pluck** returns to us in a part-time capacity after some time away to study Theology.

**Mr Jacob Grey** has been appointed as Executive Assistant to the Headmaster. We also welcome **Mr Lyndon Phipps** into the Boarding community as an additional supervising staff member.

We wish **Mrs Zoe Edwards**, Boarding Administrator, and **Miss Teaghan King**, Aboriginal Education and Engagement Officer, all the very best for their upcoming maternity leave.

**Mrs Alison Mitchell**

## INTRODUCING IMANI!

In August 2022, Taronga Western Plains Zoo introduced three beautiful new lionesses and Macquarie was invited to sponsor and name one of the cubs.

Students participated in a cub naming competition with guidelines including:

- The name needed to be of African origin and respectful to the culture
- Have a nice meaning when translated
- Be easy to pronounce and use on a day to day basis for training
- Avoid names used in film and on TV.

The name 'Imani', meaning 'Faith' in Swahili, was chosen.

We are thrilled that this 'pawfect' little cub has a name that means 'Faith', which is the cornerstone of our school's foundation. It is certainly a good reason to visit the zoo to see 'Faith in action!' (And of course, her siblings Amali and Mara too.)



## MACQUARIE AGRICULTURAL PATHWAYS PROGRAM

Macquarie's Agricultural Pathways Program (MAPP) assists students in transitioning what they learn in the classroom into their real world, and develops the skills necessary to be employable in the Agriculture sector or to prepare them for entry into Tertiary-based programs. Our first five students write ...

We began the Macquarie Agricultural Pathways Program in early Term 3. We were all very excited to have been chosen for the program, but also quite nervous about what it would involve and what we would have to do. As the weeks went on we got to know each other and learned to work as a team to achieve a number of different jobs.

A typical Toongi day would involve meeting Mrs Taylor at school in the morning, loading the Everest and heading out to either Grandale or the Site Office where we would meet Mr Job and make a plan for the day. We would always have a Tool Box Talk during which we would discuss the safety requirements and make a list of the equipment we would need. Once we were organised, we would get to work.

Some of the jobs we did included fencing, drafting sheep and cattle, marking calves, drenching and checking crops. In doing this work, we came to realise and value the importance of Mathematics, Science and English in the Agricultural world. For example, we

would not have been able to do any fencing without first calculating the amount of wire and posts we would need.

We had some interesting, new and fun experiences in our time at Toongi. Charlie enjoyed working with the cattle and learning the Low Stress Stock handling method. George's favourite day was a muddy one in the yards drafting some fresh cattle. Lachy got really involved in mustering cattle and doing sheep work. Darcie enjoyed any work that we did with the sheep and cattle. Nellie's highlight was walking through the pine forest, or as she called it, the fairy trees. And we all had a fun time playing hide and seek in the crop.

We are really grateful that we were chosen to be the first students in this program and we wish to thank Toongi Pastoral Company, ASM and Macquarie for giving us this opportunity. We are looking forward to the years to come at Toongi.

**Lachlan Hooper, Charlie Lockyer, George Mitchell, Nellie Spencer and Darcie Watts, Year 7**





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# Community Colour Fun Run

**Our fantastic P&F organised a fabulous community event for us in Term 4.**

**D**id you join us for the Colour Explosion Fun Run? The sun was shining, the snags were sizzling and the kids were rocking their rainbow sunglasses and headbands! And then we got messy!

It was brilliant to see kids of all ages get involved from our Boarder volunteers to every child who ran a lap (or a few!)

We loved seeing our parents and teachers get involved – braving the chalk, taking photos and jumping in and helping out wherever they could.

*Thank you so much to Mrs Kobi Davies for organising this wonderful event.*

## A GRAND PIANO FOR MACQUARIE

**Albert Einstein once said, "Life without music is inconceivable to me. I live my daydreams in music. I see my life in terms of music ... I get the most joy in life out of music."**

**I**t is a wonderful thing when a school chooses to purchase a grand piano! Everyone benefits, from musicians who get to perform on a beautiful instrument, to audience members who can enjoy the music making.

In Week 2 of Term 4, representatives from the Macquarie P&F presented Headmaster, Mr Craig Mansour, with a beautiful Yamaha C6 Series grand piano. After months of fundraising efforts including a cocktail event, pie sales, secondhand uniform

sales, a raffle and the selling of piano keys, the target amount was reached and our piano was purchased and delivered.

The piano was revealed at the Grandparents' Day Assembly, with the first item being a spectacular performance by accomplished pianist Year 6 student Larissa Elder performing *Tarantella* by Pieczonka.

The Macquarie Grandparents' Day Assembly featured a performance from each Junior School class with items ranging from dances and poetry, to singing and percussion. This year we were also able to feature some of our more accomplished pianists with additional performances on the piano by Year 3 sisters, Caitlin and Skye Elder, playing a duet titled *Jazz Walk*. Alex Faponle, Year 7, performed *The River Flows in You* by Yiruma, and the concert concluded with Year 9 student Eva Harris performing Chopin's *Waltz, Opus 70, No.2*. What a thrill for these students and for everyone in the audience who got to listen to them.

As Macquarie builds its Creative and Performing Arts program, we would like to thank the P&F for its support by raising funds to go towards the purchase of our new piano. Thanks to all community members who supported the fundraising efforts – may your contributions enable the students, parents and staff of Macquarie enjoy music making for years to come. In the words of Plato, "Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything".

**Mrs Alison Mitchell**



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**“** Every act was outstanding and made us incredibly proud.

**”**



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# Macquarie's Got Talent

**Our Macquarie's Got Talent showcase event was such a wonderful night! It was an opportunity for our students to shine their light and share their many gifts and talents. The Performing Arts encourages students to explore their emotions, expand their imaginations and helps them develop their own, unique voice - and what a beautiful collective voice they have!**

Our students wowed the four judges on Wednesday 7 September with vocals, music and drama performances, solo and group dance routines, magic tricks, comedy acts and gymnastic and acrobatic demonstrations. Every act was outstanding and made us incredibly proud. We had more than 90 students audition from both the Junior and Senior Schools, 25 outstanding performances in the final show and an incredible nearly 300 people in our audience.

A huge congratulations must go to our Macquarie's Got Talent committee: Miss Spencer, Mrs Scoles, Mrs Munge, Mrs Doyle, Mrs Price, Mrs Heggie, Mrs Barber and Mrs Davis. Our students are blessed to work with a passionate team of staff here at Macquarie, along with music teachers, drama coaches, dance instructors and of course parents and friends.

**Mrs Keera Job**



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**PHOTOS:**

**01:** William Davies, Year 4 **02:** Skye and Caitlin Elder, Year 3 **03:** Ivy Rich, Year 5, Orla Heggie, Year 5 and Olivia Hinks, Year 6 **04:** James Kelly, Year 5 **05:** Alex Faponle, Year 7 **06:** Skye Elder, Year 3, Larissa Elder, Year 6 and Caitlin Elder, Year 3

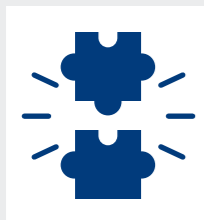


# Teaching and Learning at Macquarie

2022 saw the role out of our Macquarie Teaching and Learning Framework. This was launched in our school community early in Term 2 and we were excited to share our hard work with the broader school community.

Throughout the remainder of the year we spent time familiarising both staff, students and parents with the language of our framework. The framework, based on Guy Claxton's Learning Power, aims to engage our students even further in their learning and help them to understand that learning is learnable.

Each term in 2022 saw our community focus on one of the 4Rs (Resilient, Relational, Resourceful and Reflective) of our framework.



Resourceful

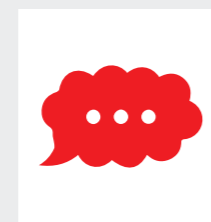
Term 1 saw our community focus on being Resourceful. This included supporting our students with questioning, planning and making connections. Of particular note was the curiosity and questioning of our Pre-Kindergarten to Year 2 students with phrases such as 'What if?' 'How come?'

Persistence is about recognising and understanding the feelings you have when learning hasn't gone according to plan or you are tackling something outside your comfort zone. Our students, after discussing persistence at school, transferred this during camp week. The base level of persistence for many of our students in the outside world was there. The challenge was to transfer this to our school-based learning.



Relational

In Term 2 our school focus moved to being Relational. For many of us collaborating, modelling, empathising and listening comes easily. However, for others it is a challenge. Our teachers were deliberate in Term 2 in ensuring they incorporated being relational in their learning. It was amazing to see sharing circles in classrooms and mind maps on our whiteboard desks as students collaborated and shared their ideas.



Reflection

Fittingly, Reflection formed our final focus for 2022. This gave us an opportunity to be more strategic about learning through refining, revising and refocusing. Elements of reflection tied in nicely for our Years 5 to 12 students who prepared for examinations in Term 4. Some were able to set up improved home practices to prepare themselves for school and to encourage responsibility.



Resilient

Being Resilient was the focus of our Term 3 Learning Power. This was particularly relevant as we embarked on the Years 7 to 9 Camps. As a school we shared the story of Genevieve Gregson, who conveyed persistence, one of the key attributes of resilience, to overcome injury at an elite sport level.

*A particular highlight for the Learning Power team was heading to Sydney for some professional learning with Guy Claxton. We came back refreshed and ready to map out the 2023 learning.*

A huge thank you to our Learning Power team of Mrs Fleming, Mr Lee, Miss Audie and Mrs Munge. We look forward to embedding our Learning Power, Teaching and Learning Framework in 2023.

#2023passengerstopilots

Mrs Marina Simcox

# Pre-Kindergarten learned multiple skills in 2022!

## KinderGym

Pre-Kindergarten students were able to participate in KinderGym each week during Term 3. This encouraged all students to engage in and develop, strengthen and refine their large muscle skills, co-ordination and flexibility. Each Monday the students caught the bus to Fitness Focus and were able to enjoy the KinderGym experience and develop their skills - balancing, upper and lower body strength, core muscles, posture and the ability to persevere to become confident and engaged.

## Superstar Readers

Throughout the year, students in Pre-Kindergarten have developed their literacy skills through the Superstar reader program. All students enjoyed reading and self-selecting books to read over a week. This further developed an interest in reading, as students developed words, language, increased vocabulary, print awareness and early literacy skills.

## Grandparents' Day

This semester the students at Pre-Kindergarten were very excited to have their grandparents visit them at school for Grandparents' Day. The students completed artworks with their grandparents, played inside and outside the Pre-Kindergarten room and had lunch. Pre-Kindergarten spent the beginning of the term practising their item, Mr Clicketty Cane, which they performed for their grandparents at the hall. It was a beautiful day and so lovely to see everyone enjoying themselves.



It was a beautiful day and so lovely to see everyone enjoying themselves.



## Kindergarten Orientation

Pre-Kindergarten students were able to enjoy a week of orientation in Kindergarten to familiarise themselves with the Kindergarten classroom, staff and form connections with the school community. They were able to engage in literacy lessons, PE with Mr Richardson, Music with Mrs Heggie, numeracy and art. They were also able to develop their independence, responsibility and confidence as they became familiar with the Kindergarten routine.

Ms Jackie Smith and Miss Emily King



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PHOTOS:  
01: Quinn Carolan, Layla Allatt, Lily Batho, Piper Hoper and Sadie Lappa, Pre-Kindergarten 02: Jayden Liyanage, Pre-Kindergarten



# 2023 Junior School Captains

Introducing our Junior School Captains for 2023. Congratulations!

**Captains**

Ella Taylor and Thomas Kidd

**Vice Captains**

Ivy Rich and Mason Shanks

**SRC Captains**

Rose Bagshaw and Jimmy Pirie

**Chisholm House Captains**

Henrietta Canning and Charlie Furney

**Cuthbert House Captains**

Scarlett Mealey and Max Szymkow

**Dunlop House Captains**

Alexis Mitchell and Logan Hosking

**Flynn House Captains**

Polly Pilon and James Kelly



Thomas Kidd, Year 5



Ella Taylor, Year 5



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PHOTOS:  
 01: Macy Diamond, Year 6 and Orla Heggie, Year 5  
 02: Maxwell Chan, Year 1 03: Wallace Larnach, Kindergarten  
 04: Mrs Carmel Robinson and Blake Robinson, Kindergarten  
 05: Hudson Murphy, Kindergarten

## Book Week

*Reading can transport us from our own world to another.*

Between the pages of a book, we can learn about cultures that are different to our own, or become immersed in the lives of fictional characters. We can also acquire knowledge and skills, learn new words and phrases, and experience a range of emotions.

Each year since 1945 the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through Book Week. During this time public libraries and schools spend one glorious week celebrating books and Australian children's authors and illustrators. Each year a new theme is chosen with the 2022 theme being 'Dreaming With Eyes Open'. Book Week reminds us of the importance of reading and the joy that we can all find in reading a good story.

To celebrate Book Week, Macquarie Junior School students (and staff) dressed up as their favourite book characters. The children went to great lengths with their costumes, as did the staff. Mrs Job was spectacular as Professor Minerva McGonagall from the *Harry Potter* books, and Mr Rufus was very convincing as Goldilocks!

At the assembly, students paraded across the stage in their costumes and participated in quizzes to guess the book, or to name the characters from a particular book. Mrs Mitchell took the opportunity to read Jackie French's *Diary of a Wombat*, an old family favourite, complete with fabulous illustrations by Bruce Whatley.

*Our Senior School students joined in the fun by reading in tutor time and reading with buddy classes in the Junior School.*

## MATHEMATICS MASTERY

PRIME Maths is a program that we have established in our Junior School classrooms. PRIME is based on the Concrete Pictorial Abstract (CPA) educational approach, and allows our students to work through mathematical concepts and problems to build their confidence and mastery.

The CPA approach uses physical and visual aids to build a student's understanding of abstract topics. Students are introduced to new mathematical concepts through the use of hands-on, concrete resources such as counters, place value blocks and fraction discs. When they are comfortable solving problems with physical aids, they move to using pictures and pictorial representations of the objects they were using. This progression then evolves to students using the abstract (numbers and symbols) to solve problems.

There is a common misconception amongst us that the use of maths manipulatives is only for learners who find mathematics concepts difficult. A perfect example of this is the student hiding their hands under the desk worrying about being 'seen' by others as they count on their fingers. Concrete resources can be used in a great variety of ways at every level of learning. All students, regardless of their ability, can benefit from their use. Maths manipulatives promote reasoning and discussion, enabling students to explain and justify their answers to a problem, further deepening their understanding and contributing to mastery of a topic. It is absolutely okay to use your fingers to count! We should continue to encourage this process with our children if needed.

Pictorial recording is key to ensuring that students can make the link between a concrete resource and the abstract. Without it, children can find actually visualising a problem difficult, which is why drawing a pictorial representation of the problem is encouraged - students are not physically handling the objects, but benefiting from the visual support they provide. One of the ways we teach pictorial representation through PRIME is through the use of the bar model. This is also a common strategy used in the Mathematics program.

Finally, students learn to use abstract symbols to solve problems. Our daily Mathematics lessons each build on the CPA steps and help our students better understand the relationship between numbers and symbols and the real world. This, in turn, helps deepen their understanding of the concept they are learning. The abstract nature of mathematics can be confusing for children, but through the use of concrete materials and pictorial representations they are able to 'see' and make sense of what is actually happening.

For the most effective learning to take place, our students need to go back and forth between each of the stages. This ensures concepts are reinforced, understood and mastered!

Mrs Keera Job



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# Outdoor Education – Junior Campers

Macquarie’s Outdoor Education program and annual camps provide a fantastic opportunity for our students to grow and be challenged out of their comfort zones within a safe, supportive and controlled environment. Camp activities often place students in unfamiliar environments where they need to rely on each other and work collaboratively to achieve a goal. Camps provide a wonderful opportunity to build confidence and resilience, improve independence and problem-solving skills, make new connections and deepen existing friendships.

Our Macquarie Outdoor Education program begins in Stage 1, with our Year 2 students having their first overnight camp experience, with a sleepover at school! The Stage 1 sleepover is a fantastic first step to a school camp – all the benefits of an overnight excursion, with the familiarity of being at school.

Students in Year 3 visited Taronga Western Plains Zoo for their overnight Zoo Snooze, and Year 4 headed to the Burrendong Sport and Recreation facility for two nights. Students participated in kayaking and peddle car activities, made damper and worked together to build shelters and learn camp survival skills.

Year 5 travelled to Broken Bay during Term 3, after several attempts during the year in which rain and flood waters put a dampener on things! Broken Bay Sport and Recreation Camp is situated an hour north of Sydney on the Hawkesbury River. Within groups, our students were challenged to work together in canoeing, archery, raft-building and beach games.

The ferry ride across is always a highlight also!

Our Junior School camp experience culminates in the Year 6 Canberra excursion. Students travelled to Canberra earlier in the year, for a week filled with sightseeing, fun and learning in our nation’s capital. This camp supports our Stage 3 civics and citizenship programs and gives students first hand understanding and the opportunity to explore Parliament House, Government House, and

the Australian War Memorial. Students also visited Questacon and the CSIRO and engaged in interactive and fun science-based activities. A trip to the Australian Institute of Sport

is always a firm favourite for our Year 6 students.

Building connections is essential for supporting our students’ wellbeing and their academic achievements. Camps and our Outdoor Education program, whilst not only getting students out of the classrooms and active, allow firm friendships and strong teacher-student relationships to be formed.

Mrs Keera Job



## YEAR 3 ZOO SNOOZE

**Sleeping amongst roaring lions, singing monkeys and territorial rhinos might not be everybody’s cup of tea, however, our Year 3 students definitely made the most of the experience!**

Accompanied by Mr De Lyall and Mrs Scoles, Year 3 went on a Zoo Snooze excursion at Taronga Western Plains Zoo. Students got up close and personal with lots of the animals, starting with a night tour through the Australian animal enclosure, listening to monkeys making a huge racket, seeing meerkats put on a show (some seemed to have been sunbaking) and ending with an informative talk at the lion den from one of the zoo keepers. We were very fortunate to see the lion cub which Macquarie students named Imani.

As Friday morning dawned, we were very happy to see we weren’t under water as the Thursday night was, in perfect 2022 style, an extremely wet night – luckily there were no complaints of leaking tents.

The students thoroughly enjoyed sleeping in tents with friends, having dinner together by the billabong, and exploring the zoo. An experience they will treasure forever!

Mrs Claudia Scoles

## MINIS AT MACQUARIE

We were excited to welcome our newest members of the Macquarie community back on site for our Minis at Macquarie program this year.

Minis at Macquarie is a weekly playgroup session, free of charge and available to the wider school and local community, for children aged between three and five years and their families.

Each Thursday during Terms 3 and 4, our new little friends, and their families joined us for fun, engaging activities exploring a range of creative, social and sensory play experiences. Minis is the perfect opportunity for children to familiarise themselves with our Pre-Kindergarten facilities, staff and other children. This program aims to provide enriching play-based experiences for our incoming preschool students to develop confidence and social, emotional skills as well as pre-literacy and language skills.

Each week our Pre-Kindergarten classroom was transformed into a different theme, with outside learning, individual and small group table activities and whole group shared reading sessions focused on this theme.

### *Dinosaur week was a huge hit!*

We are excited to continue to grow our Minis program, and look forward to joining these students on their learning journey at Macquarie.

Mrs Keera Job



PHOTOS:

01: Jack Germano, Mason Shanks and Jack Hansen, Year 5  
 02: Ella Taylor, Year 5  
 03: Scarlett Mealey, Year 5  
 04: Eli Burt, Archer Mealey and Dominic Mate, Year 3  
 05: William Graham, Allie Lundholm, Lillianna Phillips and Bartika Ana Bhattarai, Year 3



## JUNIOR SCHOOL

### GRANDPARENTS' DAY

One of the most treasured events on our annual calendar is Grandparents' Day!

Our Macquarie Junior School was thrilled to host this event again after three years of COVID-19 disruption, and overwhelmed by the incredible response from grandparents and families in attendance. It is amazing to realise how important and fulfilling these days can be for everyone – sharing in classroom learning, enjoying a picnic on a beautiful day, seeing old friends and meeting new ones, and watching with immense pride as our students perform on stage.

Our day began with grandparents, families and special friends in the classrooms. Students interviewed their visitors, shared work samples and artworks and chatted about school life. Questions like 'What was your favourite subject at school?' 'Did you write with pencils or pens?' and 'Did your classroom look the same?' were asked and conversations and stories flowed. A common thread throughout the day was the love they had for their children and grandchildren – our Macquarie Junior School students.

The performances at our Grandparents' Day concert were incredible and they did not only entertain the grandparents, but also made them feel special. The unveiling of our new grand piano from the P&F was truly the icing on the cake, and showed the strength and unity of our Macquarie community.

Grandparents' Day is an opportunity to show our love and appreciation for all the things our grandparents do for their grandchildren and families. It's also a beautiful opportunity to remember those we've lost or couldn't join us face to face. It is a special day for connecting with each other and to thank our families for being the caring, loving people they are – making our lives richer.

Mrs Keera Job



### STAGE 1 SLEEPOVER

Friday 28 October saw around 70 excited Stage 1 children arrive at school for the Stage 1 Sleepover and Pizza Night. The children were delivered by their parents full of eagerness and excitement about what was to come.

To begin the festivities the children played games. Pizzas were then delivered and the children demolished their food and were given a popper and an ice-block to finish their meal. After a clean-up it was time for a movie. The movies of choice were *Meet the Robinsons* and *Luca* and they were a hit with the audience.

Year 1 students were starting to get tired as parents arrived to pick them up. Year 2 students snuggled into their beds for the night although there were a few who tried to stay awake for as long as they could.

The morning came quickly and the pack up began. Swags, sleeping bags and mattresses were rolled and collected to make the pickup easier for parents. Overall it was a terrific experience.

Mr Stuart Rufus

## SENIOR SCHOOL

# Year 12 Retreat

A growing Macquarie tradition is that in their last week of school in Term 3, Year 12 students head to Camp Toukley. The retreat consists of a mixture of study, adventure and reflection activities.

The final week of school for anyone is a momentous occasion, a week together solidifies lifelong relationships and helps prepare our students for the complexities of adult life ahead.

On our final night of camp Year 12 wrote messages of encouragement to one another and shared stories. There were many laughs and plenty of tears. Year 12 leave knowing lots of people love and care for them. Life beyond school is full of ups and downs and Year 12 2022 leave reminded that faith and community are important pillars in our unpredictable life journey.

Rev Tom Owen



Dugald Shepherd, author Eleanor Limprecht and Nicholas Anderson, Year 11

### AUTHOR ELEANOR LIMPRECHT VISITS MACQUARIE

Years 10 and 11 were treated to a lecture on an author's craft of writing by novelist, University of Technology lecturer and Doctor of Creative Arts Eleanor Limprecht in August.

Eleanor's first novel, *What Was Left*, came out in 2013 with Sleepers Publishing. Her second novel, *Long Bay*, was released in 2015. In 2018 her third novel, *The Passengers*, was published by Allen & Unwin. In June 2022 her fourth novel, *The Coast*, was released with Allen & Unwin. She has also had short fiction, book reviews, feature articles and essays published. Eleanor is on the board of directors at Writing NSW.

Eleanor's notes were both inspiring and practical. Examples of her work from draft through to published work exemplified the persistence required to complete a novel and the beauty of language. Questions and ideas posed such as 'What is your focus?' 'Could it be?' 'The character you are examining and their transformation (literary fiction, historical)', 'Begin with the character's challenge, end with them having overcome it (or having been defeated by it, depending on the story you're writing)' provided practical tools for students to use in their writing.

Macquarie is indebted to Eleanor for her time and generosity in sharing her insights and to Mrs Sharon Quill for making it happen.

PHOTOS:

01: Fleur Fletcher, Kindergarten 02: Yarran Lane, Year 5 and Auntie Beth Wright  
03: Audrey Richardson, Kindergarten 04: Mikael Murshed, Year 1



# Camps

Our Years 7 to 9 students returned from their camps in Term 3 with huge smiles! School camps are another spoke in the wheel of our school curriculum, providing opportunities for social interaction, interactions with nature and learning life lessons and skills outside the classroom.

## Year 7 Camp

In Term 3, Year 7 embarked on their first Senior School camp to Somerset Outdoor Learning Centre in the Colo Valley. Here, students participated in a range of outdoor education activities including Crate Stack, Wombat Hole, Flying Fox, Base 7, Archery and various team building initiatives. These activities challenged students' physical and mental strengths as well as their awareness of themselves and others, and required them to call upon their resilience, courage and tenacity in order to overcome challenges and complete the activities. Of an evening, students bonded over the communal preparation of dinner, and shared stories and marshmallows around the campfire. I am extremely proud of the respect and kindness our Year 7 students showed their camp instructors and each other over the course of the week; they picked each other up, championed one another and bonded over shared struggles and successes. A big thank you is owed to Mr van der Walt, Mrs Garland and Miss Dimmock for leading our Year 7 students and supporting them.

Miss Emma Oriol



## Year 8 Urban Challenge

In Term 3, Year 8 had four days filled with fun and adventure in an unfolding journey taking them around the Sydney CBD and surrounding suburbs. We organised our own food, travel and selves as we navigated and negotiated our way across the city. We learned about team work and real-life lessons (such as public transport won't wait for the slow team!) Skills and methods in self-sufficiency, leadership and 'followership', team responsibility, and more were challenged and honed by many of us over the course of the week.

### What was the most joyous activity?

Mid-week we danced to the beats of a Silent Disco in the eerie warehouses on Cockatoo Island until our feet could not take it any longer. It is here that we learned that everyone in Year 8 loves a bop and that Mr Connors can bust some moves!

### What touched Year 8 the most?

Hands down the Cook for Good program in Paddington where we got to assist vulnerable people in the community in a hands-on, meaningful way. We made hot meals for homeless people around Sydney.

### What was high octane energy?

The week ended on a high with dinner at Spice Alley followed by the epic Panthers versus Rabbitohs match at Accor stadium. Voices were very hoarse by the end of the night!

Mrs Rachel Hurford

## Year 9 Camp

On Monday 15 August, Year 9 set out to the Colo River to complete their Somerset camp. Students were put into three groups for the week. The days were spent hiking, canoeing, completing initiatives and cooking. We also had a campsite cookoff ranging from Indian cuisine to Mexican cuisine, while everyone's meal was nice and tasty some were better than others!

Mr Eli Kinscher

PHOTOS:

01: Stella McLellan and Amelia Chrystall, Year 8

02: Gracie Harland, Year 9

03: Nicholas Croker, Isabella Walker, Toby Bannon and Tom Shelly, Year 11

04: Emily Urquhart, Miranda Orr and Darcie Watts, Year 7



## HSIE

It was a busy semester again for Human Society and Its Environment (HSIE). Year 7 worked as archaeologists, Year 8 explored Medieval Europe, Year 9 experienced a WWI trench, Year 10 discovered why urbanisation takes place, Year 11 completed their preliminary course into Year 12 and our Year 12 students completed their HSC.

### The Year 7 Archaeological Dig

After being informed that we may have 'ancient remains' under the ground near the design block, Year 7 students spent the day carefully digging up artefacts and recording what they found. Using shovels, brushes and hands, they found coins, charcoal, pottery, the foundations of a building and bones!

### The WWI Living History Experience

Our Year 9 History classes were treated to a visit from Shane Blackman from WWI Living History who set up a simulated WWI trench for our students to experience. Shane showed students some of the realities of WWI and gave our students the inspiration they needed to create their own war artefacts for their assessment task.

### The Stage 6 Sydney Trip

Our Year 12 Modern History and Society and Culture classes visited the Sydney Jewish Museum. They learned about the persecution of the Jewish people and stories of Holocaust survivors through AI technology! After an evening in Circular Quay, the students attended the Wesley Conference Centre for the Society and Culture PIP day, where they gained knowledge for their Major Projects.

Mr Eli Kinscher



## BOARDING

# Boarding is never boring!

One thing that can be said for the Boarding community is that every day is different. From chaos to calm, life together brings new experiences, challenges and many, many teachable moments for all of us.

In Term 4, I watched 15 of our Boarders splash around in the sunshine at the Dubbo pool. After a season of wet weather, it was wonderful to see the teens once again engaging in the outdoors. Seasonal change witnesses the growth of our Boarding community with our students gaining valuable experiences in life and relationships throughout year.

A lot of my most cherished times happen in the calmer moments. The fun, chaotic events like feeding alpacas, and hosting themed and disco nights are great, but the small bedtime conversations and the priceless words of kindness show the development of their characters.

One moment that stood out to me was our Orientation event where we introduced the 2023 Year 7 students to Boarding. Before the event, I asked some of our Boarders what they remembered from their orientation. It was lovely to hear how much they desired to welcome the new cohort and replicate the things they had appreciated on their arrival to Boarding.

Other special moments included watching the students support each other by watching sports, celebrating birthdays, or even simply doing each other's hair. In these moments the harder challenges of Boarding seem to be worthwhile, and one can appreciate the value of the friendships that form. As Boarding continues to grow, we look forward to the exciting new experiences presented to us in both the chaos and the calm.

Miss Talitha Hodge



## SENIOR SCHOOL



Riley Toole, Kindergarten

## YEAR 12 CHARITY

**At Macquarie we believe that actions speak loudest. We call it Faith in Action and it is the foundation of our school.**

In Semester 2, students put their Faith into Action by helping Year 12 raise funds for their chosen charity, Orana Support Services. They did this by participating in a Crazy Hair and Funky Socks Day and giving a gold coin donation. Year 12 also took proceeds from a bake sale. Our school community raised considerable funds for this charity that provides interim housing and essential items for people who find themselves homeless.

Mrs Alison Mitchell

## OPERATION CHRISTMAS CHILD

**The Samaritan's Purse project Operation Christmas Child was a roaring success!**

Each class and tutor group from Pre-Kindergarten to Year 12 was allocated two children and worked together to fill a box that was sent to a child in a developing country who could not afford to have presents.

Macquarie sent 80 boxes to children all over the world. Thank you to the Macquarie community for putting Faith into Action!

Mrs Rachel Hurford

## YEAR 7 PRODUCTION

Year 7 began work on their production in Term 2 when, as part of an English assessment, each student was asked to write the opening scenes for a play of their own imaginings. It had to be a fantasy type story that took four main characters on a journey with an evil villain and a funny sidekick. It also needed to be a musical!

The scripts were marked and the scripts of three playwrights, Alicia Fordham, Spencer Simcox and Max Taylor, were chosen. Their scripts, which shared common ideas of good versus evil, were merged to create the final product - *The Dream Keepers and the Golden Orb*.

*The Dream Keepers and the Golden Orb* tells the story of the villainous Dream Crusher and his evil sidekick, Mad Cat, who are intent on ruling the four realms. They have stolen the Golden Orb that holds all the hopes, dreams and light of the Four Realms and darkness is spreading. Four Dream Keepers must journey through the Realms and bring back their hopes and dreams, and eventually confront the Dream Crusher and Mad Cat.

Producing a play that would not only include the whole of Year 7, but also see them all on the stage at one time, was never going to be an easy feat. With 73 students in the cast, initially it was a case of divide and conquer.

Tutor group time was utilised to hold auditions when students performed part of a song in front of their House groups. The House groups were then allocated a Realm that they would be part of and learned the song and dance for their designated scene. Students who were cast in lead and minor roles came together for regular lunchtime and after school rehearsals, but the different House groups were only able to rehearse once a fortnight.

In the final moments of the performance, there was such an air of confidence, energy and camaraderie when our students, as one whole year group, were able to feel triumphant in the knowledge that together they had worked towards a huge goal, and achieved it.

Mrs Brooke Taylor



Henry Furney and Isla Tink, Year 7

## CO-CURRICULAR



Back Row: Kaylene Galvin (Coach), Julianah Hegarty, Year 9, Olivia Simcox, Year 9, Tozula Yamba, Year 10, Emmerson Ferguson, Year 10, Emeline McCullough, Year 10  
Front Row: Lauren Turnbull, Year 9, Shelby Adams, Year 10, Eve Porch, Year 10, Isabella Rufus, Year 10

## MACQUARIE NETBALL

**In 2022, Macquarie Netball had one of its strongest seasons to date, with approximately 120 players participating for the club. Each player developed their skills throughout the season, persevered when things got tough and played as part of a team.**

It is always delightful to watch our littlest players learn the skills of the game! The transformation and growth across the season were amazing and to see the smiles on their faces when they scored a goal, made an intercept, or caught the ball cleanly were amazing. We are thankful for the Senior School students who gave their time to coach some of our younger teams. A huge thank you to Tozula Yamba, Year 10, Clair Stiff, Year 12, Olivia Simcox, Year 9, Emeline McCullough, Year 10, Isabella Rufus, Year 10 and Eve Porch, Year 10, for working to improve the skills of our younger students.

This season also saw three Macquarie teams make the finals. Well done to our Under 11 Years Magic team and Division 3 Majestics team who both narrowly missed out on a Grand Final appearance.

The Division 2 Mystics teams were minor premiers and went on to make their first Grand Final! In the final, even being down by eight goals with 15 minutes to go, these girls did not drop their heads. The spectators watched on, doubting they could make up an eight-goal margin. When the final whistle blew, Macquarie had won by one goal!

We were so proud of the girls' grit and determination. Each of the Mystics players displayed through their actions what the Macquarie community is about. They worked together, fought hard, and never gave up.

This season would not have been as successful as it has been without the help and support of our Macquarie community. A special thanks to Kaylene Galvin who has coached many teams over the years. A huge thank you to the coaches and managers for giving up their time to support our netballers to learn and grow. Thank you also to the parents and carers for attending games and helping out with duties.

Mrs Marina Simcox

## EQUESTRIAN SUCCESS

**Congratulations to Amelia Empringham, Year 9, and Georgie Empringham, Year 6, who represented Macquarie and NSW at the 2022 Australian National Interschools championships.**

Amelia (and horse Warrego Jetsen) placed 12th in the 105/1 Star Combined Training class. Georgie (and horse Beckem Lodge Cheeky Boy) placed equal sixth in the Rider class and 11th in the Working Hunter class.

And, in further Equestrian news, Ally Bogie, Year 11, competed in the 2022 NSW Reining Horse Association State Championships in Sydney and achieved the incredible placements of Champion Youth 14 to 18 Years, Champion Intermediate Non-Pro, Champion Limited Open, and Champion Limited Non-Pro.

A huge congratulations to these riders on such amazing results!





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**LIVESTOCK SHOW TEAM**

The second half of the year saw the Livestock Team back in the cattle ring, doing what they love. With Tullamore, Peak Hill, All Breeds and Western Group Finals on the agenda the students had a lot of shows to keep them busy.

**Tullamore Show**

Despite a very boggy and foggy start to the day, we were fortunate that the clouds cleared and the sun shone for us as we went into the ring and set about winning ribbons.

Special congratulations to Ally Bogie, Year 11, (Grand Champion Parader, first in Seniors Junior Judging and Seniors Herdsman), Angus Johnson, Year 9, (Reserve Champion Parader) and Max Taylor, Year 7, (first in Juniors Junior Judging and Juniors Herdsman).

**Peak Hill**

It was a terrific day at Peak Hill and there was more success for our team of superstars. Champion School Parader was awarded to Angus Johnson, Year 9, and Reserve Champion School Parader went to Max Taylor, Year 7. Ally Bogie, Year 11, was awarded Champion Open Parader and Champion Open Herdsman. Champion

School Herdsman was awarded to Clair Stiff, Year 12, and Reserve Champion School Herdsman went to George Kidd, Year 9, and Nicola Millar, Year 10. Jack Taylor, Year 9, was awarded Champion All-rounder.

**All Breeds Junior Heifer Show**

The students endured near arctic temperatures over their four days at Blayney for the Beachport Liquid Minerals National All Breeds Junior Heifer Show. Once again, our students were wonderful ambassadors for Macquarie and their behaviour, attitude, presentation, success and work, both in and out of the ring, were to be commended.

Max Taylor, Year 7, won Reserve Champion Junior Judge in Juniors and Jack Taylor, Year 9, went on to win Champion Intermediate Parader and was one of five finalists to compete for Grand Champion Parader.

**Western Group Young Judges Finals**

In Term 4, selected members of the Livestock team attended the Western Group Young Judges Finals at Dubbo Showground, where more than 50 young people competed for a place at next year's Sydney Royal Easter Show.

After five rounds, Ally Bogie, Year 11, Angus Johnson, Year 9, Lachlan Hooper, Year 7, Hugh Mitchell, Year 9, and Jack Taylor, Year 9, qualified for the F002 State Finals Paraders Competition at Sydney. Jack then went on to win first place and qualify for the Beef Cattle Judging State Finals!

**Christmas Party and Presentation Night**

Our first Livestock Team Christmas Party was held at Toongi Hall, where the students had fun together on the courts playing tennis and cricket. Team members were recognised for their achievements and efforts over the last year.

**Thank You**

Thank you to the Williams family for their support of the Macquarie Livestock Show Team and for allowing us to work with their Polldale Shorthorns, giving our students the opportunity to experience the wonderful world of cattle showing. Thank you to our parents and families for supporting your children in this hobby of theirs and for the help, transport and coffees on show days.

**Mrs Brooke Taylor**

**HICES AND CIS ATHLETICS**

On Tuesday 23 August, our Junior School Athletics team left for the HICES Athletics Carnival in Sydney. We had an early morning the next day as we made our way to Sydney Olympic Park ready for a full day of competition.

We had a fabulous day! Congratulations to all 48 students who competed, and special mention to the following students who progressed to CIS:

Lawson Brown, Year 6, William Davies, Year 4, Chuck Fletcher, Year 6, Charlie Furney, Year 5, Ruby Ivers, Year 6, Yarran Lane, Year 5, Harriet Kelly, Year 3, Millie Martin, Year 6, Maya McCauley, Year 4, Madeline Parkes, Year 5, Kate Pendlebury, Year 4, Eva Powell, Year 4, Xavier Powell, Year 2, and Callum Richards, Year 6.

**PUBLIC SPEAKING**

A huge congratulations to Year 9 students Arlen Quill and Cory Binks, who competed in the Rotary Public Speaking Competition hosted by the Rotary Club of Dubbo West Inc.

They addressed the attendees on a topic of their choice which related to the Rotary Four-way test. Arlen and Cory were both selected to progress to the next round.

Such amazing results Arlen and Cory - we are so proud of the way you represented Macquarie!

**WESTERN REGION RUGBY SEVENS**

Congratulations to our Stages 2 and 3 Ruby Sevens teams that competed in the Western Region Rugby Sevens Gala Day held at Apex Oval Dubbo on Monday 12 September.

Our Stage 3 team finished with three wins against St Mary's Dubbo 2, Dubbo Public and Wellington Public School. They had a narrow loss to the more experienced St Mary's 1, 6-2.

Our Stage 2 team finished undefeated with strong wins against Orange Anglican Grammar School and Orana Heights Public School.

Both teams showcased excellent skills and more importantly, great sportsmanship.

**Mr James De Lyall**

**PHOTOS:**

01: Ella Taylor, Year 5, Ruby Josephs, Year 8, April Butler, Year 8, Archie Milgate, Year 7 and Sam Chad, Year 8  
 02: William Horton and Lachlan Hooper, Year 7  
 03: Ally Bogie, Year 11  
 04: Jackson Tucker, Year 8  
 05: Angus Johnson, Year 9  
 06: Sara Kiel, Year 12  
 07: Ruby Ivers, Year 6, Grace Murphy, Year 6, Lila Powell, Year 6 and Madeline Parkes, Year 5  
 08: Charlie Hawkins, Year 4, Archie McGroder, Year 4, William Davies, Year 4, Dominic Gadsby, Year 3, Alex Stiles, Year 4, Finn Hyland, Year 4, Toby Robinson, Year 3, James Hinks, Year 4 and Eli Burt, Year 3  
 09: Arlen Quill, Year 9  
 10: Logan Hosking, Year 5, Sam Ray, Year 6, Lawson Brown, Year 6 and Callum Richards, Year 6  
 11: Felix Bracht, Year 5, Thomas Kidd, Year 5, Hugh McAnally, Year 5, Sam Ray, Year 6, Charlie Furney, Year 5, Archie McCauley, Year 6, Billy Baxter, Year 5, Chuck Fletcher, Year 6, Logan Hosking, Year 5 and James Kelly, Year 5  
 12: Corey Binks, Year 9





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